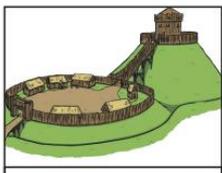


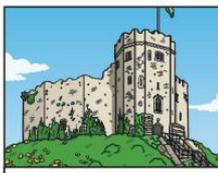


# Castles

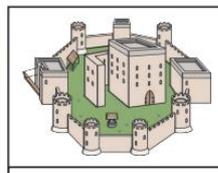
## Year 1 Term 4



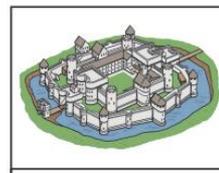
motte and bailey castle built from wood



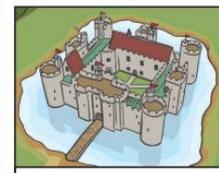
stone keep motte and bailey castle



stone keep castle with stone curtain walls



concentric castle



courtyard castle and moat



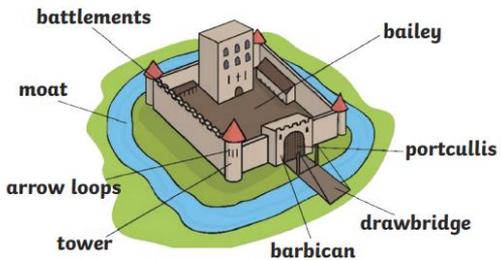
fortified manor house

### Prior/Key Knowledge

**EYFS** Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Understand the past through settings, characters and events encountered in books read in class and storytelling. Recognise differences between past and present in their own lives and give reasons why people's lives were different in the past. Ask questions about past events or lives of people in their family.

**Why were castles built?** Castles were built to control the surrounding area, defend against enemy attack and launch weapons to attack enemies.

### Parts of a Castle



### Key Facts

|                                     |   |
|-------------------------------------|---|
| <b>The Normans</b>                  | The Normans ruled in Britain from 1066 to 1154. The year 1066 was nearly 1000 years ago.  |
| <b>Edward the Confessor</b>         | King of England from 1042 until 1066. He did not leave an heir.   |
| <b>Harold of Wessex</b>             | Crowned king of England as soon as Edward died.   |
| <b>William Duke of Normandy</b>     | A legendary battle took place in Hastings between Harold and William and their armies. It was called the Battle of Hastings and took place in 1066. William became known as William the Conqueror.  |
| <b>Middle Ages</b>                  | The Middle Ages are also known as the Medieval Period. There was almost 300 years between the end of the Norman rule in England and the end of the Medieval Period.   |
| <b>People living within castles</b> | Lots of different people lived and worked in castles. The lord and lady owned the castle. They had clerks, stewards, marshals, chaplains, knights, squires, men-at-arms, foot soldiers, jesters, acrobats, jugglers, cooks and tasters. There was a ranking of importance from most powerful to least powerful people.  |
| <b>The Tower of London</b>          | Built as a stronghold in London, the White Tower showed Londoners how powerful the Normans were. During medieval times the tower was used as a fortress, Richard I's brother kept exotic animals there! The Tower of London was used as a prison for Princess Elizabeth I. It was also home to the Royal Mint. Now it is a famous attraction. The Crown Jewels are kept here. |

### Vocabulary

|                         |   |
|-------------------------|---|
| <b>Castle</b>           | A large strong building, or group of buildings, designed to protect the people inside from attack.                      |
| <b>Arrow slit</b>       | A narrow vertical slit in a castle wall from which arrows could be fired.   |
| <b>Barbican</b>         | Part of the outer defence of a castle. Used to help defend a gateway into a castle.                                     |
| <b>Battlements</b>      | Found at the top of a castle's walls. It had openings to shoot through and raised sections for protection.              |
| <b>Drawbridge</b>       | A bridge, which can be raised and lowered often found over a castle's moat.   |
| <b>Moat</b>             | A deep, wide ditch surrounding a castle, often filled with water.   |
| <b>Tower</b>            | A tall narrow building forming part of a castle.  |
| <b>Portcullis</b>       | A strong heavy spiked barrier that can be lowered to block an entrance.   |
| <b>Motte</b>            | A tall steep sided mound on which the Keep was built.   |
| <b>Bailey</b>           | An area surrounded by a wooden fence, where soldiers and servants lived.  |
| <b>Keep</b>             | The strongest part of the castle. This was built on top of the motte and was often lived in by the owner of the castle. |
| <b>Lords and Ladies</b> | The people who lived in castles and were rich.  |
| <b>Peasants</b>         | Lived in small houses made from wood and straw. They were often servants for the Lord.                                  |

### Key Skills

Use historical resources and evidence Ask a range of questions using a range of historical sources. State reasons for how the past can impact on our lives now.