

| Target                                                                                                                       | Action                                                                                                                                                                                                                                                                                                               | Update – Summer 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p><b>Provide a range of educational opportunities for parents to develop their own skills to support their children</b></p> | <p>Virtual and face to face parent workshops focussed on the core subjects in the curriculum</p> <p>Workshops to give parents strategies on how to help at home. Targeted small group support of those families who are considered vulnerable e.g. regular meetings, signposting to support in the community etc</p> | <p>Family Links Worker employed by the school to increase capacity for working with families and to signpost help where needed.</p> <p>Parents have attended Abingdon and Witney College courses.</p> <p>Made links with another local primary school who hosted Developing Communication With Your Child course for EYFS parents.</p> <p>Plans for internet safety workshop to be run by Family Links and Computing Lead.</p> <p>EYFS and Year 1 phonics information workshops for all parents.</p> <p>Year group presentations provided at the beginning of the year to support school-home link.</p> <p>Close contact with Red Kite Centre for signposting parents and providing continuity of care for families considered vulnerable.</p> |
| <p><b>To plan direct work for children through assemblies and curriculum on equality.</b></p>                                | <p>Weekly/half termly assemblies with a focus on diversity. Planning events throughout the year</p>                                                                                                                                                                                                                  | <p>Assemblies supported by the Jigsaw PSHE scheme and weekly Achievement Assemblies specifically celebrate PSHE themes.</p> <p>Hampden Values launched, with signage throughout the school to show key values and vocabulary.</p> <p>History topics and people studied reflect a broad range of genders and cultures.</p> <p>Reading material (Reading Booth) reflects a wide range</p>                                                                                                                                                                                                                                                                                                                                                        |

## Equality Objectives 2023-2026

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|                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>of genres, cultures and key individuals.</p> <p>School library continued investment – displays and book recommendations updated regularly.</p>                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>To promote understanding and respect for differences</b></p> | <p>Study famous people from ethnic minorities with a variety of abilities and celebrate their diversity.</p> <p>Identify opportunities in the curriculum to look at other cultures/countries</p> <p>Use collective worship/assemblies as an opportunity to celebrate festivals of a range of cultures and countries.</p> <p>Use events like Eid, Diwali to explore and celebrate cultures</p> <p>To report all protected characteristic incidents</p> | <p>Curriculum planning reflects diverse themes, book characters, historical figures etc. Librarian has sourced books to support these topics.</p> <p>RE Discovery Scheme ensures progression of skills and knowledge across a range of cultures and countries.</p> <p>Assemblies supported by the Jigsaw PSHE scheme and weekly Achievement Assemblies specifically celebrate PSHE themes</p> <p>EYFS opening topic celebrates the families in their setting.</p> <p>Incidents logged and reported on CPOMs.</p> |

## Equality Objectives 2023-2026

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|                                                                                     | <p>Continue to monitor behaviour and support individuals who need extra intervention</p> <p>Meetings when appropriate to monitor any behaviour concerns and to plan interventions</p> <p>SENCO to continue to research zones of regulation</p> <p>SLT/SENCO to liaise with class teachers to support any specific children with planned targeted support.</p> | <p>Where incidents occur, individuals and families spoken to and supported.</p> <p>Assemblies, class circle times and PSHE focussed lessons to address any concerns.</p> <p>Zones of Regulation is a non-negotiable practice for staff. This is supported by the school's ELSA.</p> <p>SENCO works with class teachers to support specific needs of pupils. Targeted support in place through interventions and bespoke behaviour plans.</p> <p>School ELSA sessions run for individuals and groups to provide pastoral support as needed.</p> <p>Family Links Worker provides targeted support for individual children and families. She works alongside the ELSA and SENDCo as an inclusion team.</p> |
| <b>Extend pupils' understanding of the range of peoples, cultures and religions</b> | <p>Curriculum overview and RE scheme of work to be monitored to ensure coverage.</p> <p>Plan and celebrate Black History Month, International celebration and cultural festivals.</p> <p>Extend visitors to assemblies to include a range of faiths</p>                                                                                                       | <p>RE Discovery Scheme continued investment to ensure progression of skills and knowledge across a range of cultures and countries.</p> <p>Visitors supported many topics including a Hindu Day, Easter/Christmas visits.</p> <p>Visitors of a range of faiths remains a focus.</p>                                                                                                                                                                                                                                                                                                                                                                                                                     |

## Equality Objectives 2023-2026

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| <p><b>To narrow the pupil premium gap in Reading, Writing and Mathematics in all year groups</b></p> | <p>Increase the number of Pupil Premium pupils working at the expected standard for their age.</p>                                                                                                                                    | <p>Pupil Premium children identified, and targets set during PM cycle.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>To narrow the pupil premium gap in phonics in year 1 and 2.</b></p>                            | <p>Focus groups in Pupil Progress meetings. Monitor the achievement of Pupil Premium pupils.</p> <p>Plan and deliver specific interventions in place to support and address the needs of PP in each year group, from assessments.</p> | <p>Homework clubs in upper KS2 to support children unable to access or complete homework tasks at home.</p> <p>SATs revision club. Children encouraged to attend for further tuition.</p> <p>Whole school combined R W M results on a par with year before for EXP and EXC (37%). Improved Maths and Writing attainment (43.5%/52.2%). Reading - slight drop in EXP and above (65.2%)</p> <p>End of KS2 results for disadvantaged children:<br/>Reading: 90%<br/>EXP/40%GLD<br/>Writing: 60%<br/>EXP/20%GLD<br/>Maths: 90% EXP/30% GLD</p> <p>Improved outcomes for disadvantaged Y1 pupils achieving pass mark for phonics screening (83%)</p> |
|                                                                                                      |                                                                                                                                                                                                                                       | <p>Improved Y2 Phonics Screening results for disadvantaged children: 73%</p> <p>EYFS GLD for disadvantaged children: 80% - significant improvement on previous year (38%)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

## Equality Objectives 2023-2026

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| <b>Promote full integration of children with disabilities in school – fosters positive relationship between those with a protected characteristic and those without.</b> | Genes For Genes annual assembly and appeal<br><br>Signing ambassadors | Signing Ambassadors elected from Y1-Y6. All children taught key signs. Modelled by teachers. Signing accompanies singing in FS.<br><br>World Down Syndrome Day recognised by wearing odd socks and sharing an assembly. Jeans for Genes Day celebrated. |
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