

YEAR 2

Parents' Information 2025



Welcome to the Team



- Miss Jamison- Fuchsia class
- Ms Nichols - Rose class
- Mrs Meier, Miss Bell, Mrs Edwards, Miss Randall- Year 2 Teaching Assistants

Daily Timings



- 8:35am - Children arrive and settle to a morning activity.
- 9:45am - fruit time
- 10.45am - Playtime
- 12:20pm - Lunchtime
- 3:10pm - Home time

How can you help with learning?

Reading

- Please read with your child for 10 minutes a day.
- Encourage them to decode and read as many unfamiliar words as possible.
- Ask questions about the book, to check they are understanding and to encourage thinking.
- Please jot down a quick note in their Reading Record each time they read at home.
- Your child can self-select when they would like to change their book with the support of a TA. The system has been explained to the children.



Changing books

- Year 2 Book bands move from pink to lime.
- If your child is below the Orange book band, they should be reading the books 3 times before changing.

Book band

Pink

Red

Yellow

Blue

Green

Orange

Turquoise

Purple

Gold

White

Lime



Spellings (after half term)

Please help your child learn their weekly spellings.

We will be encouraging the use of Spelling Shed to support this.

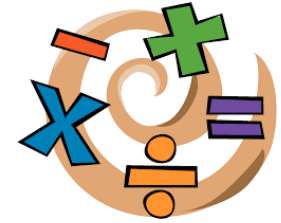
We shall do a written test every Friday.

Handwriting

Cursive preparation

We shall prepare the children ready to start joining their handwriting in Key Stage 2.

This involves a flick off and leads to a fluent joined style - hopefully.



Maths

In year 2 we focus on the 2, 5 and 10x tables.

Please also practise counting games, play with real money and give your child plenty of opportunity to use maths skills in real life situations e.g. cooking.

Phonics
ee ur ow
wh y au

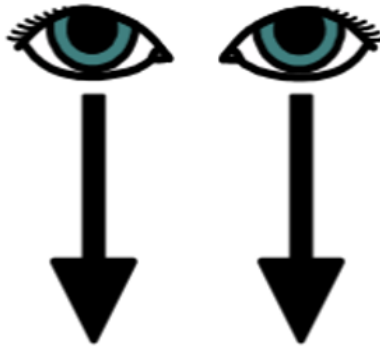
Children in Year 2 who did not reach the threshold in the Year 1 phonics screening check will continue to have phonics input.

They shall retake the screening in June 2025.

Behaviour expectations



STOP



LOOK



LISTEN

Behaviour expectations



BEST listening

Be quiet



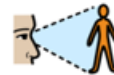
Empy hands



Sit or stand still



Track the speaker



Behaviour expectations



BEST lining up

Line order 

In a straight line 

No talking 

Eyes forward 

Polite Dining



THE HAMPDEN WAY

Aspiration & Opportunity

We do our best

We are kind

We are a team

JOHN HAMPDEN PRIMARY SCHOOL

POLITE Dining

- Please and thank you
- Orderly queuing
- Leave your table as you found it
- Inclusive, calm atmosphere
- Take your time
- Eat with cutlery

Trips out and fun days

- Term 1 Bus museum - Rose - 8th October, Fuchsia - 15th October (£19.00)
- Term 2 Great Fire of London Experience - Tuesday 4th November (£12)
- Christmas School play - Tuesday 9th December 2pm and Thursday 11th December 2pm and 6pm.
- Christmas Church visit - Friday 19th December
- Term 3 - Natural History and Pitt Rivers Friday 23rd January (£14)
- Term 4 - Easter church visit - date TBC.
- Term 5 - Windsor - Monday 11th May (£20)
- Term 6 - Crocodiles of the World - TBC



Volunteers

- Trip Volunteers

In Year 2 we have lots of trips planned. If you are available to volunteer please email the school office stating the trip you are available to support on. We will do this on a first come first served basis.

You will need to be available for the full duration of the trip and happy to support a small group of Year 2 children.

During the trips, please do not take any photos for safeguarding reasons, the teachers will ensure photos are taken to commemorate the trip.

- Reading Volunteers

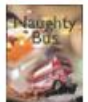
If you are available to help with reading for an hour or more in the afternoons (excluding Friday) we would be very grateful for the support. Please let the office know if you can.

Curriculum map for this year can be found on the school website.



John Hampden Primary School
Curriculum Map

Year 2 Long Term Overview

Autumn Term PSHE Theme		Spring Term PSHE Theme		Summer Term PSHE Theme	
BEING ME IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS & GOALS	HEALTHY MIND & BODY	HEALTHY ME	CHANGING ME
Belonging Responsibility Rights	Inclusion Respect Acceptance	Self-belief Aspiration Challenge	Balance Keeping Safe Self-Esteem	Tolerance Choice Conflict Resolution	Independence Resilience Looking forward
Autumn 1 Our Country and Capital	Autumn 2 Great Fire of London	Spring 1 Explorers	Spring 2 Extreme Earth	Summer 1 Kings and Queens	Summer 2 Let's Explore
Whole Class reader: The Worst Witch.	Whole Class reader: The Christmasaurus	Whole Class reader: Lob by Linda Newberry	Whole Class reader: George's Marvellous Medicine by Roald Dahl	Whole Class reader: The day I fell into a fairy-tale	Whole Class reader: Charlotte's Web E.B White
					
Core Text:     	Core Text:    	Core Text:    	Core Text:    	Core Text:    	Core Text:    

Knowledge organisers for this term can be found on the school website.



Geography Knowledge Organiser Year: 2 Term: 1 Topic: London

Big Questions/Challenging Perceptions



Where is London?
What is a capital city?
What is the difference between a building and a landmark?
Why do cities have parks or green spaces?
Why is the River Thames important?



Prior knowledge

Year 1 Prior Knowledge	Can locate seven continents on a world map and make comparisons with their own locality.
	Name and locate the world's seven continents and five oceans.
	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Prior knowledge

Year 2 Knowledge	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding sea.
	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.



Vocabulary

Scale	The scale on a map shows what size the area that is represented in the map really is.
Aerial photograph	An aerial photograph is a picture of an object or place that has been taken from above.
Trade	Trade is the buying and selling of goods and services between people, companies and countries.
Capital city	A capital city is an important place where important decisions about how to run the country get made.
Parliament	Parliament is the group of people who make the laws for the country.
Government	A government is the group of people who are in charge of running the country.
Commute	To commute is to travel quite a long distance between your home and where you work.
Landmark	A feature in the landscape which has a particular meaning attached to it, for example, to help with directions, is called a landmark.
Public transport	Public transport is the shared use of vehicles such as trains, buses, trams and planes on routes where people pay fares.
Pollution	Pollution is anything that makes the environment dirty or unhealthy.
Recreation	Recreation is an activity done for pleasure.
Navigation	Navigation is finding a way from one place to another.
Sewer	A sewer is an underground pipe that takes dirty water, such as from baths and toilets, to the sewage works to be cleaned.
Route	A route shows the starting point and end point of a journey, sometimes with stops in between.