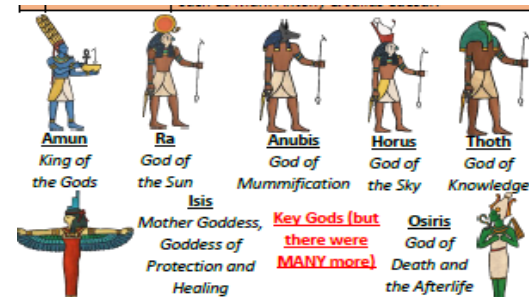




Ancient Egyptians - Year Four Terms 1 and 2



Vocabulary	
Afterlife	The place where Egyptians believed they would go after they died.
Akhet	The season of the year when the Nile river flooded. A very important time of year in the desert!
Canopic jars	Special jars that held the organs of a mummy including the lungs, intestines, liver and stomach.
Dynasty	A period of rule when a series of Pharaohs all came from the same family.
Egyptologist	An archaeologist who focusses Ancient Egypt. Howard Carter discovered Tutankhamun's tomb.
Hieroglyphics	A type of writing that used a combination of pictures and symbols.
Mummification	The process of preserving a body after death in preparation for the afterlife.
Papyrus	A plant that grew on the banks of the Nile. It was used as an early version of paper.
Pharaoh	The supreme ruler of all of Ancient Egypt.
Sarcophagus	A large stone box that held a mummy's coffin. Often richly decorated for Pharaohs.
Civilisation	A civilization is a large group of people who share certain advanced ways of living and working.

Prior Knowledge/Key Knowledge	
Prior Knowledge from Year 3	Ask and respond to questions about a person or event from the past using different sources
Egyptian Values	Understand what was important to people during ancient Egyptian times
Mummification and Egyptian Gods	Select information about mummification and Egyptian gods carefully when learning about these areas.
Locating in place and time	Know where and when the Egyptians lived through looking at maps and artefacts.
Tutankhamun	Understand how evidence can give us different answers about the discovery of Tutankhamun's tomb, noting connections, contrasts and trends over time.

Key Skills	
Main learning	Devise historically valid questions about change, cause, similarity, difference and significance of a person, event or time in history Give reasons to support a point of view about an historical event and make comparisons between them Explain how past events have shaped our lives, including evidence from a range of sources.
Greater depth	Explain why events can be viewed from different perspectives and sources may contradict or agree with each other.

Big Questions/Challenging Perceptions:



Imagine you were going to be buried in a burial chamber, prioritise your three most precious possessions that you would have buried in your tomb ready for the after life. Give reasons for your selections.

Timeline

