



Welcome to KS2 - Year 3

Amethyst and Mulberry

The Year 3 Team

Amethyst: Mrs Andrews

Mulberry: Mrs Perring (Mon-Weds) Mrs Pope (Thurs-Fri)

Teaching Assistants: Mrs Charlton and Mrs Strawbridge

Other Staff: Mrs Smith PPA cover and XYZ Music

THE HAMPDEN WAY

Aspiration & Opportunity



We do our best

We are kind

We are a team



Office on the web Frame

THE HAMPDEN WAY

Aspiration & Opportunity



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Office on the web Frame

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BEST listening

Be quiet



Empty hands



Sit or stand still



Track the speaker



BEST lining up

Line order



In a straight line



No talking



Eyes forward



THE HAMPDEN WAY

Aspiration & Opportunity



We do
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We are
kind

We are
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THE HAMPDEN VALUES

Dreams & Goals

- Self-belief
- Perseverance
- Aspiration
- Challenge



Healthy Mind
and Body

- Balance
- Keeping safe
- Self-esteem



Celebrating
Diversity

- Inclusion
- Respect
- Acceptance



Relationships

- Tolerance
- Choice
- Conflict and resolution



Being Me in
My World

- Belonging
- Community
- Responsibility
- Rights



Changing Me

- Independence
- Resilience
- Looking forward



THE HAMPDEN WAY

Aspiration &
Opportunity



We do
our best

We are
kind

We are
a team



POLITE Dining



Please and thank you
Orderly queuing
Leave your table as you found it
Inclusive, calm atmosphere
Take your time
Eat with cutlery





John Hampden Primary School

Curriculum Map 2025-2026

Year 3 Long Term Overview

Autumn Term PSHE Theme Community Celebrating Diversity		Spring Term PSHE Theme Perseverance Healthy Mind and Body		Summer Term PSHE Theme Healthy relationships Embracing Change	
Belonging Responsibility Rights	Inclusion Respect Acceptance	Self Belief Aspiration Challenge	Balance Keeping Safe Self Esteem	Tolerance Choice Conflict Resolution	Independence Resilience Looking Forward
Autumn 1 Stones 'n' Bones	Autumn 2 The Railway Revolution	Spring 1 Mountains, Volcanoes & Earthquakes	Spring 2 Incredible Italy	Summer 1 Rotten Romans	Summer 2 UK roots, shoots and juicy fruits.
Whole Class Reader: <i>The Wild Way Home</i> by Sophie Kirtley. 	Whole Class Reader: <i>The Wild Robot</i> by Peter Brown. 	Whole Class Reader: <i>The Last Bear</i> by Hannah Gold. 	Whole Class Reader: <i>Pizza Pete and the Perilous Potions</i> by Carrie Sellon. 	Whole Class Reader: <i>The Boy Who Grew Dragons</i> by Andy Shepherd. 	Whole Class Reader: <i>The Nothing To See Here Hotel</i> by Steven Butler 

These are the topics we are covering this year.
The full curriculum map for Year 3 is on the website.

Maths in KS2

- In two sets
- Covering the same units/work, one group at a slower, consolidating pace.
- Assessed every full term and there may be some movement between groups.

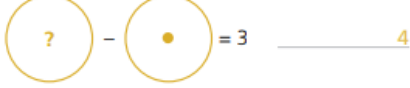
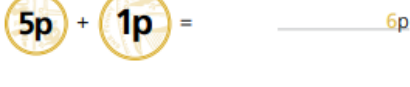
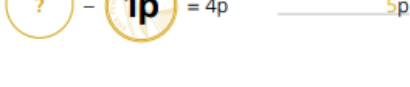
MATHS

Maths homework will consist of a sheet with mental arithmetic questions practising the four operations using a variety of language. It will be handed out on a **Wednesday** and needs to be handed in by the following **Wednesday** (earlier is fine too). We also encourage the children to go on Times Tables Rockstars and will celebrate TTRS successes in class as encouragement.

Homework

The worksheets are split into 3 sections, A, B and C. As per our homework policy, we encourage the children to complete 15 minutes of the sheet. We will mark it as a class, reviewing the language used every Wednesday.

SECTION 1 | Test 1 Schofield & Sims

A		B	
	Answer		Answer
1		1	$4 + 1 =$ <u>5</u>
2		2	$14 + 1 =$ <u>15</u>
3		3	$24 + 1 =$ <u>25</u>
4		4	$14, 15, 16, 17,$ <u>18</u>
5		5	$7 - 1 =$ <u>6</u>
6		6	$17 - 1 =$ <u>16</u>
7	 Write the name of this shape. <u>square</u>	7	$27 - 1 =$ <u>26</u>
8	Which pencil is longer? 	8	$27, 26, 25, 24,$ <u>23</u>
9	Which day comes after Tuesday? <u>Wednesday</u>	9	$\square + 1 = 4$ <u>3</u>
10	 What time is it? <u>5 o'clock</u>	10	$\square - 1 = 8$ <u>9</u>

C	
	Answer
1	Add 7 and 1. <u>8</u>
2	Take 1 from 5. <u>4</u>
3	The total of 8 and 1 is <u>9</u>
4	The difference between 1 and 6 is <u>5</u>
5	The sum of 1 and 9 is <u>10</u>
6	3 is 1 more than <u>2</u>
7	Subtract 1 from 9. <u>8</u>
8	4 minus 1 is <u>3</u>
9	1 less than 8 is <u>7</u>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	Step 1: Words where the digraph 'ou' makes an /ow/ sound	Step 7: Words with the prefix 're-'	Step 13: Words with the digraph 'ai' and tetragraph 'aigh'	Step 19: Words ending in 'al'	Step 25: Words with the suffix '-er'	Step 31: Words ending in '-sion'
Words	mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud	redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge	straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter	arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical	teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher	vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision
Objective	Step 2: Words where the digraph 'ou' makes a /u/ sound	Step 8: Words with the prefix 'dis-'	Step 14: Words with the digraph 'ei' and tetragraph 'eigh'	Step 20: Words ending in 'le'	Step 26: Words where the digraph 'ch' makes a /k/ sound	Step 32: Challenge Words
Words	touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish	disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree	freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh	battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable	scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos	special, strange, difficult, important, length, perhaps, position, pressure, question, purpose
Objective	Step 3: Words where 'y' makes an /i/ sound	Step 9: Words with the prefix 'mis-'	Step 15: Words where the digraph 'ey' makes an /ai/ sound	Step 21: Words ending in '-ly' where the base word ends in 'le'	Step 27: Words ending in '-gue' and '-que'	Step 33: Revision Words
Words	symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics	mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid	obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey	gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly	vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque	exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise
Objective	Step 4: Words ending in '-sure'	Step 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words	Step 16: Words with the suffix '-ly'	Step 22: Words ending in '-ly' where the base word ends in '-ic'	Step 28: Words where the digraph 'sc' makes a /s/ sound	Step 34: Revision Words
Words	treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure	developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened	calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly	basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically	science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend	freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically
Objective	Step 5: Words ending in '-ture'	Step 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words	Step 17: Words that are homophones	Step 23: Words ending in '-ly'; exceptions	Step 29: Words that are homophones	Step 35: Revision Words
Words	adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture	forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped	great, main, grown, missed, meet, grate, mane, groan, mist, meat	truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily	ball, bawl, break, brake, male, mail, fair, fare, berry, bury	teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable
Objective	Step 6: Challenge Words	Step 12: Challenge Words	Step 18: Challenge Words	Step 24: Challenge Words	Step 30: Challenge Words	Step 36: Revision Words
Words	actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular	centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore	build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight	address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence	accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter	disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion



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Times Tables.

There is a statutory government times tables test at the end of lower key stage 2 (Summer term of Year 4) of all the times tables up to x 12.

Please encourage your child to practice on TTRS regularly as this will greatly help with their times table fluency.



How many times tables do I need to learn?

1 times table
1 x 1 = 1
2 x 1 = 2
3 x 1 = 3
4 x 1 = 4
5 x 1 = 5
6 x 1 = 6
7 x 1 = 7
8 x 1 = 8
9 x 1 = 9
10 x 1 = 10
11 x 1 = 11
12 x 1 = 12
12 tables to learn

2 times table
2 x 2 = 4
3 x 2 = 6
4 x 2 = 8
5 x 2 = 10
6 x 2 = 12
7 x 2 = 14
8 x 2 = 16
9 x 2 = 18
10 x 2 = 20
11 x 2 = 22
12 x 2 = 24
11 tables to learn

5 times table
3 x 5 = 15
4 x 5 = 20
5 x 5 = 25
6 x 5 = 30
7 x 5 = 35
8 x 5 = 40
9 x 5 = 45
10 x 5 = 50
11 x 5 = 55
12 x 5 = 60
10 tables to learn

10 times table
3 x 10 = 30
4 x 10 = 40
6 x 10 = 60
7 x 10 = 70
8 x 10 = 80
9 x 10 = 90
10 x 10 = 100
11 x 10 = 110
12 x 10 = 120
9 tables to learn

3 times table
3 x 3 = 9
4 x 3 = 12
6 x 3 = 18
7 x 3 = 21
8 x 3 = 24
9 x 3 = 27
11 x 3 = 33
12 x 3 = 36
8 tables to learn

4 times table
4 x 4 = 16
6 x 4 = 24
7 x 4 = 28
8 x 4 = 32
9 x 4 = 36
11 x 4 = 44
12 x 4 = 48
7 tables to learn

If you already know that $8 \times 4 = 32$, you also know the answer to 4×8 .

The 1 and 10 times tables (and many of the 11 times tables) are easy to work out, so that means there are even fewer to learn!

8 times table
6 x 8 = 48
7 x 8 = 56
8 x 8 = 64
9 x 8 = 72
11 x 8 = 88
12 x 8 = 96
6 tables to learn

6 times table
6 x 6 = 36
7 x 6 = 42
9 x 6 = 54
11 x 6 = 66
12 x 6 = 72
5 tables to learn

9 times table
7 x 9 = 63
9 x 9 = 81
11 x 9 = 99
12 x 9 = 108
4 tables to learn

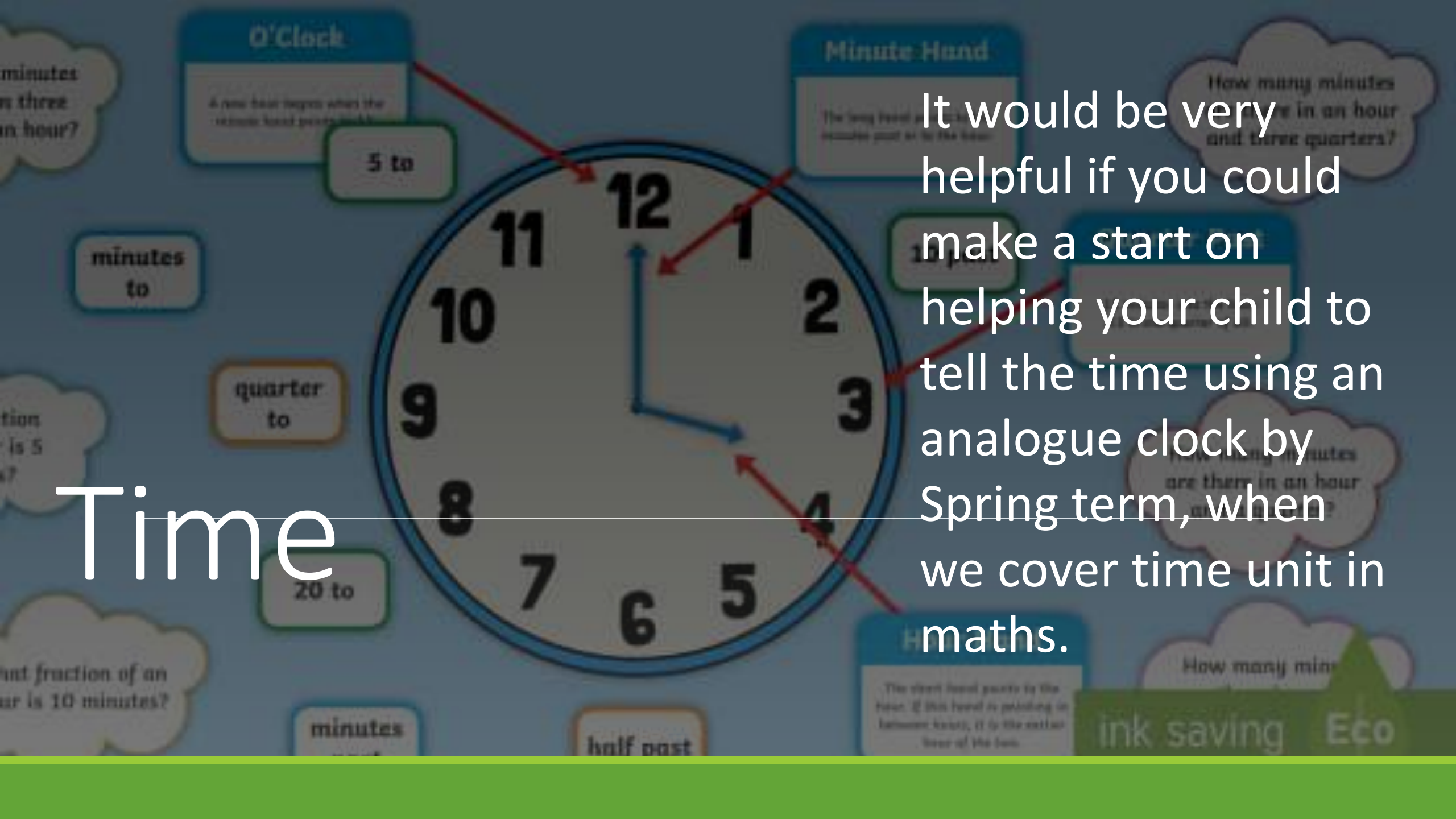
7 times table
7 x 7 = 49
11 x 7 = 77
12 x 7 = 84
3 tables to learn

11 times table
11 x 11 = 121
12 x 11 = 132
2 tables to learn

12 times table
12 x 12 = 144
1 table to learn

Time

It would be very helpful if you could make a start on helping your child to tell the time using an analogue clock by Spring term, when we cover time unit in maths.



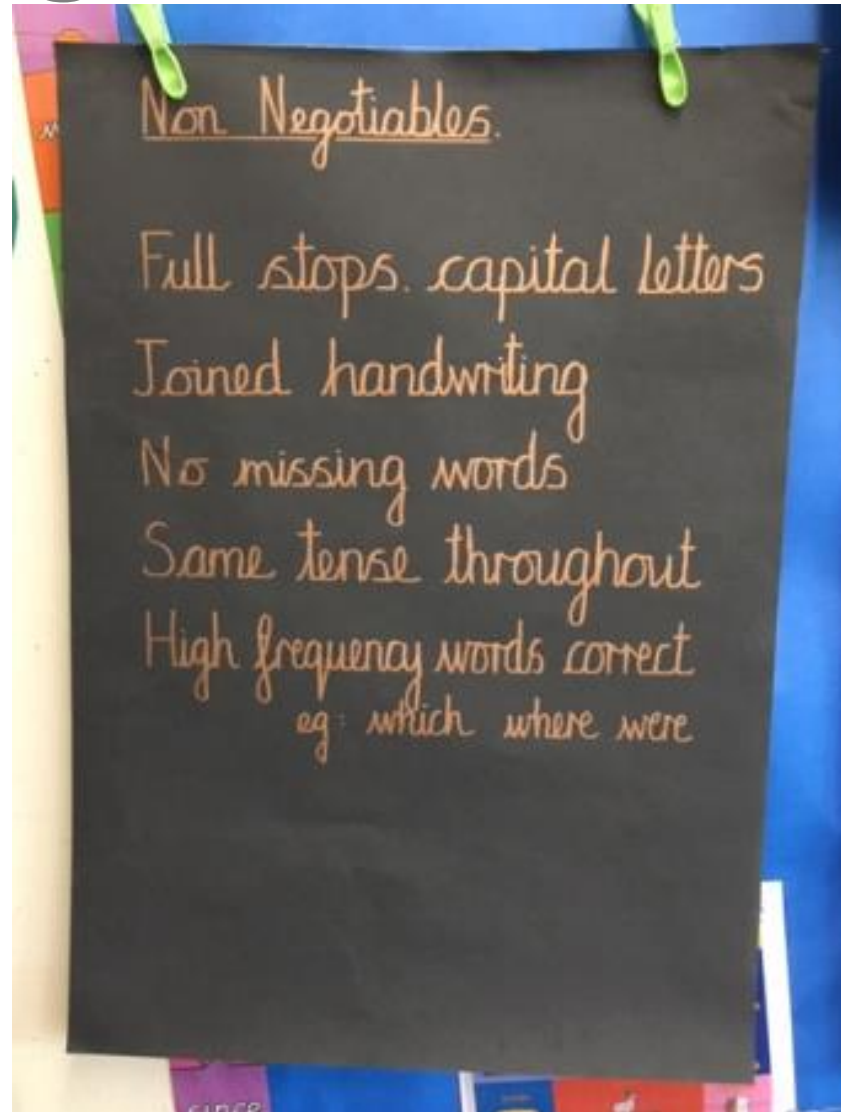
READING

We expect your child to read every day for at least 10 minutes. All children will now have a reading record and book. Please make sure that your child brings them in each day. When they have read their book, they then take responsibility for putting their read book in the tray and choosing another from the same level.



New spelling rules are taught every Friday and spellings are set on here to practice throughout the week. We will have a weekly spelling check every Friday morning of these words. We practice these very regularly in school, including going on spelling shed, with emphasis on the rule taught. Please encourage your child to practice these regularly at home.

Non negotiables – Year 3





Jigsaw PSHE brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development in a lesson-a-week programme.

Designed as a whole school approach, Jigsaw provides a comprehensive scheme of learning for Foundation Stage to Year 6.

Trips and Special Days

Hill End, West Oxford – T1 (6th Amethyst & 7th Mulberry October 2025)

The day's theme is travelling through the Stone Age to the Bronze Age, building and testing shelters, exploring the ancient round house, making bread, using tools such as a flint axe. Cost £27.

Eton Museum Stone Age workshop (in school) – No cost 13th October

Didcot Railway Museum T2 Weds 26th Nov. Estimated Cost £21

Rocks & Volcanoes Work Shop T3 Thursday 15th Jan 2026. Estimated cost £3

Prezzo Thame – T4 (March 2026) Pizza making. No cost.

Roman Day - T5 – Roman Experience Day, children to dress up in Roman costume. Estimated cost **£8 TBC**