

PARENTS INFORMATION EVENING

Welcome!



MEET THE STAFF...

Coral Class:

Amber Class:

Mrs Arnett

Mrs Newbrook

TAs supporting children's learning:

Ms Bevis and Mrs Laws



ROUTINES

Beginning of Day

Arrive at 8:35am. Children will independently walk into class where they will be met by the teaching staff.

Reading

Takes place every day in different forms ... more about this later.

PE

Our PE days are on Tuesday and Friday. We will cover a wide range of PE topics during the year both inside and outside so please refer to our PE kit list to ensure that children have appropriate clothing to suit the weather. On PE days it is important that long hair is worn up.



ROUTINES CONTINUED

Lunches

Year One have their lunch in the Vernon Hall at 12:10pm.

Lunchtime supervisors are on-hand to assist with lunch, but we please ask that all parents encourage/teach their children to eat correctly with a knife and fork at home so that they are able to cut up their food independently during their meal.

End of Day

The school day finishes at 3:10pm. Please collect your child from their classroom. Should you need to chat to the teacher this is the best time to catch us - after all the other children have been collected.



UNIFORM

There are full details of the correct school uniform on our website. Please take time to check the requirements for:

- Daily uniform / PE kits
- Please ensure that your child brings a coat into school EVERY DAY. We will play outside if it is raining so coats need to be waterproof.
- Please label your child's clothing - especially coats, jumpers, cardigans, fleeces and hats.



READING

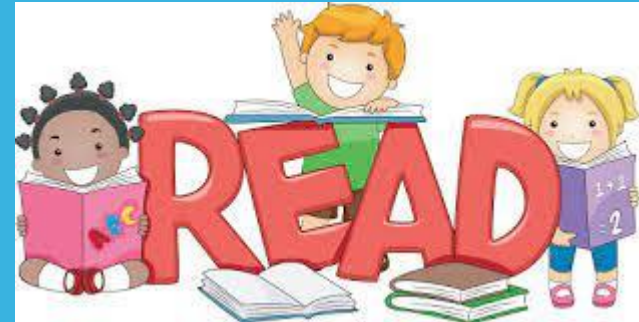
Reading is carried out in many forms within Year One:

- Individual reading
 - Group reading
 - Shared reading
 - Independent reading
 - Phonics sessions
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- We ask that your child's reading books are brought into school on a daily basis.



READING

- Please read with your child for 5-10 minutes EVERY DAY.
- As a minimum, please mark your initials in your child's reading record each time you read with them, together with a note of which page number they will read next. This helps us to know where to 'pick up' from.
- As the reading record is a form of communication between parents and teaching staff, we are always happy to reply to your comments should you wish to leave us a more comprehensive note.
- Various, should we feel it assists in aiding your child's continued progress, we may communicate to you through the reading record ways in which we feel you might be able to assist with your child's reading at home.



PHONICS



We place great emphasis on phonics during the course of the year.

Phonics Bug is our exciting on-line interactive resource!

We will have a Phonics and Reading Evening on **Monday 3rd November at 6:30pm** so that you can see how we teach phonics and reading within the classroom setting.

There is a phonics screening check which takes place week commencing 8th June.



TOPICS

Our full curriculum map, with further details about our topics, is published on our school website.



John Hampden Primary School
Curriculum Map 2025 - 2026

Year 1 Long Term Overview

Autumn Term PSHE Theme		Spring Term PSHE Theme		Summer Term PSHE Theme	
BEING ME IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS & GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
Belonging Responsibility Rights	Inclusion Respect Acceptance	Self-Belief Aspiration Challenge	Balance Keeping Safe Self Esteem	Tolerance Choice Conflict Resolution	Independence Resilience Looking Forward
Autumn 1 Around My World	Autumn 2 History of Toys	Spring 1 What a Wonderful World	Spring 2 Castles	Summer 1 How does my garden grow?	Summer 2 Nurses
 Class Readers: The Perfect Fit Along Came A Different Mixed A selection of picture books Shared Text: Super Milly and the Super School Day Superhero Like You	 Class Readers: Mixed The Everywhere Bear So Much Shared Text: The Paper Dolls Oi Frog	 Class Readers: Mrs Peppercorn Stories Lost and Found Shared Text: Lost and Found Grandad's Island	 Class Readers: Treasury of Fairy Tales The Castle The King Built Shared Text: Castle	 Class Readers: The Owl Who Was Afraid of the Dark Shared Text: Wild	 Class Readers: The Life of Florence Nightingale Hoorah for Mary Seacole Faruq Shared Text: Ada Twist, Scientist Rumble in the Jungle

TOPICS

Learning within Year One aims to 'bridge' the practices of experiential learning within Reception to the more formal, focused learning within Year Two.

As the year progresses, children are expected to develop the key skills for learning through increasingly structured routines and lessons.



Phonics and Reading Morning - Tuesday 26th September (9:00-10:30)

Parents' Evenings - 21st and 23rd October

Science Oxford - Wednesday 15th October (trip) (approx. £20/ch)

Toy Experience - Monday 24th November (in-house) (approx. £15/ch)

Christmas Church Service - Friday 19th December (trip)

Oxford Castle - Thursday 19th March (trip) (approx. £22/ch)

Easter Experience (St Mary's Church) - To be confirmed (trip)

Waddesdon Manor - Thursday 14th May (trip) (approx. £16/ch)

Florence Nightingale Experience - Friday 12th June (in-house) (approx. £15/ch)

DATES FOR THE DIARY