

# Year 1 - Term 1

## Identifying and classifying animals including humans - Part 1

### The Seasons - Autumn



#### Key skills /investigative focus

#### Investigative focus

Identify and Classify

Sort animals into my own groups thinking about their features.

Sort animals .Sort animals into mammals, reptiles, amphibians, birds and fish.

Observations over time

Compare and contrast different types of animals, according to what they eat or look like.

#### Big Questions/Challenging Perceptions



Is it true that all fish can swim and all birds can fly?



#### Vocabulary - Animals

##### mammal

Animals that are warm-blooded, usually have fur or hair and feed their young with milk from their mother.

##### fish

Cold-blooded animals that live in water, they have a backbone, scaly skin, tails and fins for swimming and gills for breathing.

##### reptile

Animals that live mainly on land and lay eggs with a soft shell. They have dry, scaly skin.

##### amphibian

Animals that live in water and on land. They have smooth, moist skin and lay their eggs in water.

##### bird

Animals that have feathers and wings. They lay eggs with hard shells.

#### Vocabulary – Seasons - Autumn

##### Seasons

In the UK there are four seasons each year. They are spring, summer , autumn and winter.

##### Autumn

In autumn, the temperature begins to get lower and it can be quite chilly and windy. It starts to get darker earlier in the day. Some animals get ready to hibernate and some types of trees lose their leaves.

##### Weather

The weather includes the temperature outside, how windy it is and rainfall (how much it rains). We can also describe cloud, snow and sun.

#### Prior knowledge/key knowledge

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In Reception children will have learned to explore the natural world around them, making observations and drawing pictures of animals and plants.

Children will have understood the key features of the life cycle of a plant and an animal.

They will have begun to understand the need to respect and care for the natural environment and all living things.

#### Animals

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Describe and compare the structure of a variety of common animals.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.



snow



wind



thunder and lightning



rain



sun



partly cloudy

