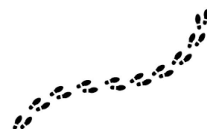


Local Area: Where Do I Go To School – Term 1



Prior/Key Knowledge

Local area	Develop and explore our understanding of what is meant by 'local area' by focusing on our school site as a place.
Human and physical geography	Develop basic geographical vocabulary to describe key physical and human features within our school environment.
Maps	Use aerial photographs, large-scale maps to inform our fieldwork observations. Recognise landmarks and physical features on maps and photographs.
Fieldwork	Use simple fieldwork and observational skills to study the geography of our school and investigate the season of Autumn.



Key Learning/Knowledge

Aerial images	Will help us identify the main features of our school grounds on an aerial photograph and a map.
Images	As geographers, we will use images, words and maps to help us explain what our school grounds are like and how they we it.
Routes	These can be plotted on large-scale maps and aerial photographs to show a journey e.g. a pathway around our school grounds. They can be plotted in different ways but normally follow a logical sequence to the destination.
Locational vocabulary	We will use specific vocabulary to describe the location of objects and to clarify their exact position in relation to other objects. We will talk about our school and different places in its buildings and grounds.
Safety	We need to travel safely so we give prior thought to routes and how to access places in the right way to keep ourselves safe.
Jobs	We will investigate to find out who works at John Hampden Primary School. We will interview personnel to find out more about their job. We will understand that people have different jobs to help our school be a special place for learning.
Seasons	We will use geographical fieldwork and language to identify seasonal signs of Autumn in our school playground.

Vocabulary

School	The place people go to for their education.
Address	The name of a place with a postcode and other information such as street and town names to help you locate where it is.
Aerial photograph	A picture of an object or place that has been taken from above.
Map	A two-dimensional representation of an area, showing geographical features and where they are in relation to each other.
Label	A word or phrase added to a map, a photograph or a diagram to identify a feature.
Route	A route shows the starting point and end point of a journey, sometimes with stops in between.
Ground level photograph	A picture of an object or place taken from the ground.
Job	Regular work which is usually paid.
Fieldwork	Investigating the outdoors using geographical tools and thinking to gather information or data.
Questions	A question is something we can ask to find out information.
Locational language	Describes the location or place of something in relation to something else.
Weather	The weather of a place is the day-to-day condition of the atmosphere e.g. sunny, snowing, warm etc.
Seasons	The times of the year that have different weather, and they are spring, summer, autumn and winter.

Key Skills

Maps	With support, use a range of maps (large scale/digital) to identify features within the school grounds.
Fieldwork	Use fieldwork to investigate people and places within our school to ask and answer to our research questions.

