

## Prior Knowledge/Key Knowledge

EYFS

Children in reception will be learning to:

See themselves as a valuable individual.  
Manage their own needs. • Personal hygiene. Know and talk about the different factors that support their overall health and wellbeing: • regular physical activity • healthy eating • toothbrushing • sensible amounts of 'screen time' • having a good sleep routine • being a safe pedestrian

This term we will:

Identify, name, draw and label the basic parts of the human body.  
Say which part of the body is associated with each sense.  
Begin to think about the parts of our body that are on the inside.

## Year 1 Term 6

## Science - My Body And My Senses

### Key Skills

Identify

Identify and name the different parts of the body and begin to explore how these work and the role they play in the body.

Explore

Explore the 5 senses, considering the part of the body that is responsible for them and how we use them in our day to day lives. Think about the different ways that we describe what we experience through each of our senses.



### Big Questions/Challenging Perceptions

Can you name any of the parts of our body that we can't see? What jobs do these parts of our body do?

What if my legs never stopped growing?



### Senses



sight



hearing



touch

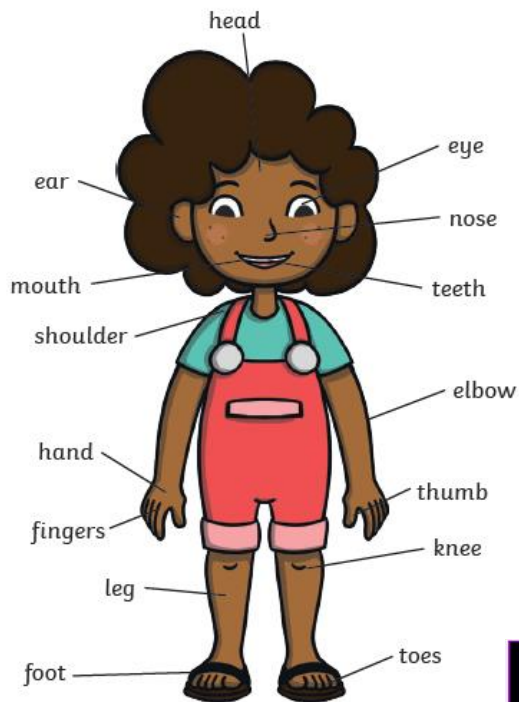


taste



smell

### Parts of the Body



### Vocabulary

senses

We use our 5 senses to help us learn about, navigate and make sense of the world around us.

sight

We use our eyes to see. We need light to be able to see things around us.

hearing

Our ears are able to detect sounds and even tell us where the sounds are coming from.

touch

It's not just our hands that can touch. The skin all over our bodies can feel when we are next to something and detect changes in temperature.

smell

Our noses take in even tiny odours up through our nostrils.

taste

Our tongues can detect different tastes such as sweet, sour and salty.

