

Science Knowledge Organiser Year: 4 Term: 4 Topic: Electricity



Prior knowledge/key knowledge		
Year 3 pupils have learnt about magnets and forces.		
Lightning and static electricity are examples of electricity occurring naturally but for us to use electricity to power appliances, we need to make it.		
Mains electricity: power stations send an electric charge through wires to transformers and pylons. Then, underground wires carry the electricity into our homes via wires in the walls and out through plug sockets.		
Electricity can only flow around a complete circuit that has no gaps. There must be wires connected to both the positive and negative end of the power supply/battery.		
Switches can be used to open or close a circuit. When off, a switch 'breaks' the circuit to stop the flow of electricity. When on, a switch 'completes' the circuit and allows the electricity to flow.		
A conductor of electricity is a material that will allow electricity to flow through it. Metals are good conductors. Materials that are electrical insulators do not allow electricity to flow through them. Wood, plastic and glass are good insulators		

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Vocabulary	
appliances	A piece of equipment or a device designed to perform a particular job, such as a washing machine or mobile phone.
battery	A device that stores electrical energy as a chemical.
cell	A single unit device that converts electrical energy to chemical energy,
circuit	A pathway that electricity can flow around. It includes wires and a power supply and may include bulbs, switches or buzzers.
electricity	The flow of an electric current through a material, e.g. from a power source through wires to an appliance.
generate	To make or produce
non- renewable	This source of energy will eventually run out and so will no longer be able to be used to make electricity. These include fossil fuels – coal, oil and natural gas.
renewable	A source of electricity that will not run out. These include solar, geothermal, hydro and wind.



Key skills /investigative focus			
Investigative focus	Observation and pattern seeking. Children to observe and make electrical circuits.		
Key skill	Identify differences, similarities or changes related to simple scientific ideas and processes		

Big Questions/Challenging Perceptions



Key skill

Why is it useful for some objects to use batteries?

Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.

If there were a power cut, what objects would you miss the most? Justify your choices.

Explain why cautions are necessary for working safely with electricity.

