



WELCOME TO YEAR 5 2023-2024

Fern Class: Mrs Wormald
Emerald Class: Mrs Thomas

THE HAMPDEN WAY

Aspiration &
Opportunity



We do
our best

We are
kind

We are
a team



Meet The Year 5 Team

- Mrs Thomas
- Mrs Wormald
- Mrs Keyte
- Miss Hendy
- Miss Riley



Year 5 Expectations

- Independence
- Using their initiative
- Personal organisation
- Taking responsibility
- Learning from mistakes
- Growing into happy, confident individuals.








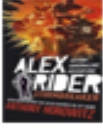








Year 5 Overview

<https://www.john-hampden.oxon.sch.uk/>



John Hampden Primary School
Curriculum Map

Year 5 Long Term Overview

Autumn Term		Spring Term		Summer Term	
PSHE Theme BEING ME IN MY WORLD		PSHE Theme DREAMS & GOALS		PSHE Theme RELATIONSHIPS	
CELEBRATING DIFFERENCE		HEALTHY ME		CHANGING ME	
Autumn 1 <i>'When the Lights Go Out...'</i> History: WW2	Autumn 2 <i>'When the Lights Go Out...'</i> Science: Forces	Spring 1 <i>Adventures, Missions and special operations...</i> Science: Space & Materials	Spring 2 <i>An Amazon Adventure</i> Geography: South America	Summer 1 <i>A River's Journey</i> Geography: Rivers	Summer 2 <i>We are all the same... We are all different</i> History: Mystical Mayans
Core Text: Friend or Foe by Michael Morpurgo  I Believe in Unicorns by Michael Morpurgo Letters From the Lighthouse by Emma Carroll  	Core Text: When We Were Warriors by Emma Carroll  Rose Blanche by Ian McEwan (Author) & Roberto Innocenti (Illustrator) Azzi by Sarah Garland  	Core Text: Stormbreaker by Anthony Horowitz  One small step by Taiko Studios Curiosity – the story of a Mars Rover by Markus Motun  	Core Text: Into the Jungle by Katherine Rundell  The Explorer by Katherine Rundell South America – Everything you ever wanted to know by Lonely Planets  	Core Text: The River by Valerie Bloom  The Sea by Miranda Kostovikoff River Story by Meredith Hooper  	Core Text: Holes by Louis Sachar  Internet Friendly web sites: E- safety links 

Knowledge Overview



When the lights went out Year Five Terms 1 & 2

Prior Knowledge/Key knowledge

Year 4	Achievements of early civilisation – Ancient Egypt.
The Allies	Countries (including Britain, France, the Soviet Union and the USA) who joined forces to fight the Axis Powers.
The Axis Powers	Germany, Japan, Italy and other countries that were allies in World War 2.
Neville Chamberlain	Prime Minister of Great Britain at the beginning of war.
Winston Churchill	Prime Minister of Great Britain from 1940.
Hitler, Adolf	Leader of Nazi Germany.
King George VI	King of UK during war

Timeline 1939 - 1945	
1 September 1939	Germany invades Poland. World War II begins.
3 September 1939	France and Great Britain declare war on Germany.
10 May – 22 June 1940	Germany uses quick strikes called blitzkrieg, meaning lightning war, to take over much of western Europe including the Netherlands, Belgium, and northern France
27 May 1940	The evacuation of 340,000 soldiers of the British and French armies from the beaches of Dunkirk.
30 May 1940	Winston Churchill becomes leader of the British government
4 June 1940	The last of the British, French and Belgian forces evacuated from Dunkirk
10 July 1940	Germany launches an air attack on Great Britain. These attacks last until the end of October and are known as the Battle of Britain
22 September 1940	Germany, Italy, and Japan sign the Tripartite Pact creating the Axis Alliance.
22 June 1941	Germany and the Axis Powers attack Russia with a huge force of over four million troops.
7 December 1941	The Japanese attack the US Navy in Pearl Harbour. The next day the US enters World War II on the side of the Allies.
6 June 1944	D-day and the Normandy invasion. Allied forces invade France and push back the Germans.
25 August 1944	Paris is liberated from German control.
30 April 1945	Adolf Hitler commits suicide as he knows Germany has lost the war
7 May 1945	Germany surrenders to the Allies.
8 May 1945	Winston Churchill announces VE Day - Victory in Europe. British people wave flags, sing and dance in the streets. WW2 ends in Europe
6 August 1945	The United States drops the Atomic Bomb on Hiroshima, Japan. The city is devastated.
9 August 1945	Another atomic bomb is dropped on Nagasaki, Japan.
2 September 1945	Japan surrenders to US.

Vocabulary	
Air raid	An attack by planes dropping bombs
Air raid shelter	A building to protect people from bombs.
Blackout	Wartime ban on street lights and other lights at night.
Blitz	German air raids, from a German word 'blitzkrieg' which means 'lightning war'.
Concentration camp	Prison where Jews and other prisoners were kept by the Nazis.
Evacuee	Someone who was evacuated, moved from a danger area to a safer place.
Gas mask	Face mask to protect people against poison gas.
Host family	People who took in evacuees to live with them
Land Girl	The Women's Land Army (WLA) was a British civilian organisation created during World War II so women could work in agriculture.
Rationing	Controlling the supply of food, clothes, petrol and other things.
Siren	Machine that made a wailing noise as a warning when enemy planes were seen.
Stirrup pump	Small hand pump for squirting water to put out fires.
Tuskegee Airmen	The Tuskegee Airmen were the first black military aviators in the U.S. Army Air Corps (AAC), a precursor of the U.S. Air Force.

Year 5 Timetable

	8:30-11:00				Break 11.00- 11.20	11:20-12:20	Lunch 12:20-1:20	1:20- 1:50	1:50-3:10	
Monday	8:40-9:00 Reading	Singing Assembly	Spelling	English	GW Fort	<u>Maths</u>		Class Reading	Jigsaw / RE	
Tuesday	8:40-9:00 Spelling	PE		English	FT BB	<u>Maths</u>		Class Reading	Topic	
Wednesday	8:40-9:00 Spelling	Assembly	JHS mile run	English	EH football	<u>Maths</u>		Library	ICT / Topic	
Thursday	8:40-9:00 Spelling	PPA Music / French & Spag lessons			KK Trim Trail	<u>Maths</u>		Class Reading	ICT / Topic	
Friday	8:40-9:00 Reading	English		PE	All	<u>Maths</u>		Reading for pleasure/ buddies	Topic	2:30 Assembly

PE & Games

- Children wear full PE kit (both outdoor and indoor) on Tuesday and Friday
- As the weather starts to become colder your child will possibly need a light- weight waterproof coat.
- Our 5 swimming sessions will be in Term 2 & 3:
- Emerald Class: Tuesday 5th December – 16th January
- Fern Class: Tuesday 23rd January – 27th February
- Squash session will start in term 3 – we will need volunteers to support walking children there and back.



Homework

	Activity	Timings
Year 5	Reading	Daily - 15mins (recorded in Reading Record Journal) and a 10 minute task weekly
	Spelling	Weekly – Purple mash quiz: open ended
	Maths task	Weekly – 30mins
	Times Table Task	Weekly – Times Table Rockstars: open ended
	Extended Topic Work	Once per year

Homework will be given out on a **Friday** and will returned on the following **Thursday**.

We expect the same high level of presentation in their home learning as at school.

Spelling

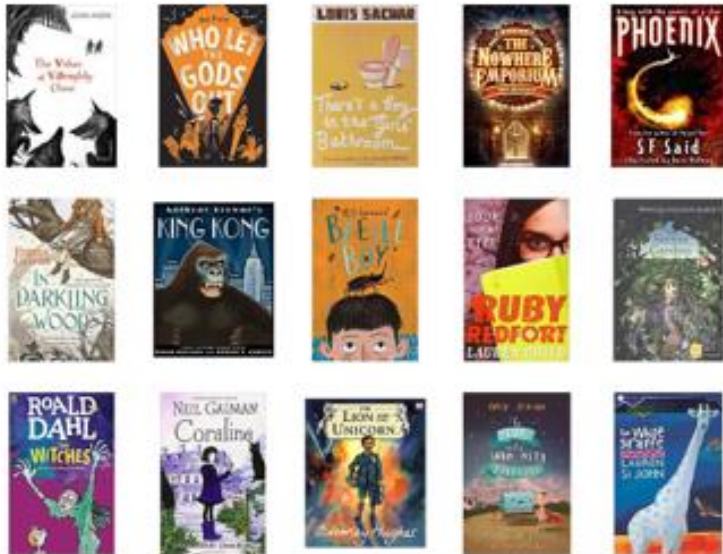


We follow Purple Mash spelling scheme.

- All children receive at least three spelling lessons weekly where we examine and explore a new spelling rule.
- Children will be tested on their individual word lists, the following Friday.
- Ambitious vocabulary and statutory words are promoted in year 5. These make up part of each spelling list.



Year 5 recommended book list



How many of these books can you read this year?

Use these links for more year 5 recommended books;

<https://www.booksfortopics.com/booklists/recommended-reads/year-5/>

<https://www.the-readerteacher.com/year5>



Experiences

- Term 1: Oxfordshire Museum services – WW2 workshops and artefact handling 3rd October (£5)
- Term 2: Woodrow – residential November &
- Year 6 Field Trip – first meeting 28th November (£350)

- Term 3: Science Oxford - Planetarium January (£5?)
- Term 5 or 6: Pitt Rivers - Maya workshop and artefact handling June (£15 ?)

Home School Link

- Talk to us by emailing the school office:

office.2591@john-hampden.oxon.sch.uk

- Or see us at the end of the day – maybe to make an appointment.
- Morning moments are really difficult, sorry.
- Punctuality is essential – we start promptly at 8:45.
- If your child is absent, please inform the office as soon as possible.

Equipment

- Coat
- **Long hair tied back**
- Simple school bag/ rucksack
- Drinking bottle that is not too big – water.
- A healthy snack
- Please make sure that all uniform is clearly labelled! We have a huge issue with lost property in school as we have so much and no where to store it. Lost property will be more regularly sorted through and unclaimed items thrown away!



The Learning Environment

Establishing a safe, open and positive learning environment based on trusting relationships between all members of the class, adults and children alike, is vital.

- To enable this, it is important that 'ground rules' are agreed and owned at the beginning of the year .
- The Jigsaw Charter:
- We take turns to speak **We use kind and positive words** **We listen to each other** **We have the right to pass** **We only use names when giving compliments or when being positive** **We respect each other's privacy (confidentiality)**

