

# MEET THE STAFF ....

Coral Class:

Amber Class :

Mrs Arnett

Mrs Craig/Mrs Perring

TAs supporting children's learning:

Miss Bell, Ms Bevis and Mrs Laws





# ROUTINES

## Beginning of Day

Arrive at 8:35am. Teaching starts at 8:45am. Children will independently walk into class where they will be met by the teaching staff.

## Reading

Takes place every day in different forms ... more about this later.

## PE

Our PE days are on Tuesday and Friday. We will cover a wide range of PE topics during the year both inside and outside so please refer to our PE kit list to ensure that children have appropriate clothing to suit the weather. On PE days it is important that long hair is worn up.

# **ROUTINES CONTINUED**

## Lunches

Year One have their lunch in the Vernon Hall at 12:10pm. Lunchtime supervisors are on-hand to assist with lunch, but we please ask that all parents encourage/teach their children to eat correctly with a knife and fork at home so that they are able to cut up their food independently during their meal.

## End of Day

The school day finishes at 3:10pm. Please collect your child from their classroom. Should you need to chat to the teacher this is the best time to catch us - after all the other children have been collected.

## UNIFORM

There are full details of the correct school uniform on our website. Please take time to check the requirements for:

- Daily uniform / PE kits
- Please ensure that your child brings a coat into school EVERY DAY. We will play outside if it is raining so coats need to be waterproof.
- Please label your child's clothing especially coats, jug cardigans, fleeces and hats.



# READING

Reading is carried out in many forms within Year One:

- Individual reading
- Group reading
- Shared reading
- Independent reading
- Phonics sessions
- We ask that your child's reading books are brought into school on a daily basis.



# READING

- Please read with your child for 5-10 minutes EVERY DAY.
- As a minimum, please mark your initials in your child's reading record each time you read with them, together with a note of which page number they will read next. This helps us to know where to 'pick up' from.
- As the reading record is a form of communication between parents and teaching staff, we are always happy to reply to your comments should you wish to leave us a more comprehensive note.
- Variously, should we feel it assists in aiding your child's continued progress, we may communicate to you through the reading record ways in which we feel you might be able to assist with your child's reading at home.



# PHONICS PHONICS

### PHONICS

We place great emphasis on phonics during the course of the year.

Phonics Bug is our exciting on-line interactive resource!

We will have a Phonics and Reading Morning on Tuesday 26<sup>th</sup> September so that you can see how we teach phonics and reading within the classroom setting.

There is a phonics screening check which takes place in June.



# TOPICS

Our full curriculum map, with further details about our topics, is published on our school website.



John Hampden Primary School Curriculum Map 2023 - 2024

Year 1 Long Term Overview

Autumn Term PSHE Theme BEING ME IN MY WORLD CELEBRATING DIFFERENCE		Spring Term PSHE Theme DREAMS & GOALS HEALTHY ME		Summer Term PSHE Theme RELATIONSHIPS CHANGING ME	
Autumn 1 Around My World	Autumn 2 A Knight's Tale	Spring 1 Explorers	Spring 2 The Toys That Time Forgot!	Summer 1 How does my garden grow?	Summer 2 What Makes Me Amazing!
Along Common Different Different Common	Core Text: Look inside a Castle Tell Me A Dragon Shared Text: Fairy tales: Three Little Pigs, Gingerbread Man, Little Red Hen, Goldilocks and the Three Bears, Hansel and Gretel, Little Red Riding Hood, Jack and the Beanstalk, Three Billy Goats Gruff, Mixed Up Fairy Tales	Core Text: Grandad's Island The Green Ship Miranda the Castaway Shared Text: Portside Pirates Where The Wild Things Are The Pirates Next Door The Troll The Snail and the Whale	Core Text: The Everywhere Bear Shared Text: The Tester Story The Velveteen Rabbit This is The Bear Collection	Core Text: Cook It Together There's a Tiger in the Garden Shared Text: The Little Gardener Bloom Trees A Seed in Need Titch Mamma & Kitti The Lorax	Every for the second of the se

## TOPICS

At the beginning of the year we continue to focus on the characteristics of effective learning:

- Playing and exploring children investigate and experience things, and 'have a go'
- Active learning children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- Creating and thinking critically children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Learning within Year One aims to 'bridge' the practices of experiential learning within Reception to the more formal, focused learning within Year Two.

As the year progresses, children are expected to develop the key skills for learning through increasingly structured routines and lessons.



# DATES FOR THE DIARY



Phonics and Reading Morning - Tuesday 26<sup>th</sup> September (9:00-10:30)

Parents' Evenings - 12<sup>th</sup>/17<sup>th</sup>/18<sup>th</sup> October

Autumn Assembly - Wednesday 18th October (14:15-15:00)

Christmas Church Service - Wednesday 20th December





## TRIPS/EVENTS

### Term 2

Castle Experience Day - Thursday 16<sup>th</sup> November (£14/child - TBC)

Please be advised that this will be a dress-up day! We will be asking for 10 parent helpers closer to the time.

St Mary's Christmas Church Service - Wednesday 20th December

### Term 4

St Mary's Easter Experience - TBC

Thame Museum - TBC (£1.50 per child)

### Term 5

Waddesdon Manor - TBC

Healthy Eating Café - TBC

### Term 6

Florence Nightingale Experience Day - Monday 24th June (£14/child - TBC)

Please be advised that this will be a dress-up day! We will be asking for 10 parent helpers closer to the time.