



Welcome to KS2 - Year 3

Amethyst and Mulberry

The Year 3 Team

Amethyst: Mrs Andrews

Mulberry: Mrs Burnett

Teaching Assistants: Mrs Aspinall, Mrs Papworth & Mrs Smith

Other Staff: Mr Markland: PPA Cover Music

Mrs McDonald: PPA Cover French

THE HAMPDEN WAY

Aspiration &
Opportunity



We do
our best







We are
kind

We are
a team





John Hampden Primary School
Curriculum Map
Year 3 Long Term Overview

Autumn Term		Spring Term		Summer Term	
PSHE Theme		PSHE Theme		PSHE Theme	
BEING ME IN MY WORLD CELEBRATING DIFFERENCE		DREAMS & GOALS HEALTHY ME		RELATIONSHIPS CHANGING ME	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stones 'n' Bones	Awesome Arctic and Powerful Polar Bears	Magic, mysteries and miracles	Incredible Italy	Rotten Romans	UK roots, shoots and juicy fruits.
Whole Class Reader:  <i>The Wild Way Home</i> by Sophie Kirtley.	Whole Class Reader:  <i>The Last Bear</i> by Hannah Gold.	Whole Class Reader: <i>Nothing to see here hotel</i> by Stephen Butler. 	Whole Class Reader: <i>Pizza Pete and the Perilous Potions</i> by Carrie Sellon. 	Whole Class Reader:  <i>The Wild Robot</i> by Peter Brown.	Whole Class Reader:  <i>The Boy Who Grew Dragons</i> by Andy Shepherd.

These are the topics we are covering this year.
The full curriculum map for Year 3 is on the website.

Maths in KS2

- In two sets
- Covering the same units/work, one group at a slower, consolidating pace.
- Assessed every full term and there may be some movement between groups.

MATHS






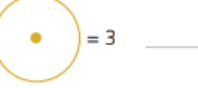
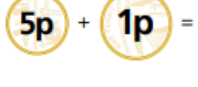
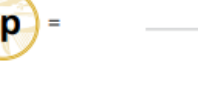



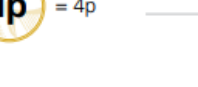
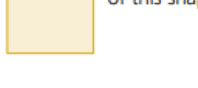

Maths homework will consist of a sheet with mental arithmetic questions practising the four operations using a variety of language. It will be handed out on a **Wednesday** and needs to be handed in by the following **Wednesday** (earlier is fine too). We also encourage the children to go on Times Tables Rockstars and will celebrate TTRS successes in class as encouragement.

Homework

The worksheets are split into 3 sections, A, B and C. As per our homework policy, we encourage the children to complete 15 minutes of the sheet. We will mark it as a class, reviewing the language used every Wednesday.

SECTION 1 | Test 1

Schofield & Sims

A	Answer	B	Answer
1  +  = _____	7	1 $4 + 1 =$ _____	5
2  -  = _____	7	2 $14 + 1 =$ _____	15
3  -  = 3 _____	4	3 $24 + 1 =$ _____	25
4  +  = _____	6p	4 14, 15, 16, 17, _____	18
5  -  = _____	9p	5 $7 - 1 =$ _____	6
6  -  = 4p _____	5p	6 $17 - 1 =$ _____	16
7  Write the name of this shape. _____	square	7 $27 - 1 =$ _____	26
8 Which pencil is longer? _____	A	8 27, 26, 25, 24, _____	23
9 Which day comes after Tuesday? _____	Wednesday	9 _____ + 1 = 4 _____	3
10  What time is it? _____	5 o'clock	10 _____ - 1 = 8 _____	9

C	Answer
1 Add 7 and 1. _____	8
2 Take 1 from 5. _____	4
3 The total of 8 and 1 is _____	9
4 The difference between 1 and 6 is _____	5
5 The sum of 1 and 9 is _____	10
6 3 is 1 more than _____	2
7 Subtract 1 from 9. _____	8
8 4 minus 1 is _____	3
9 1 less than 8 is _____	7

Times Tables.

There is a statutory government times tables test at the end of lower key stage 2 (Summer Year 4) of all the times tables up to x 12. They need to get all of them correct to pass!

In Year 3 we teach 2,4,8 Autumn term and 3,6,9 Spring/Summer terms, as well as practice the ones learnt in Year 2, (2s,5s and 10s). Please encourage your child to practice on TTRS regularly.

How many times tables do I need to learn?

Teaching
Images © Gail Images

1 times table
1 x 1 = 1
2 x 1 = 2
3 x 1 = 3
4 x 1 = 4
5 x 1 = 5
6 x 1 = 6
7 x 1 = 7
8 x 1 = 8
9 x 1 = 9
10 x 1 = 10
11 x 1 = 11
12 x 1 = 12

12 tables to learn

8 times table
6 x 8 = 48
7 x 8 = 56
8 x 8 = 64
9 x 8 = 72
11 x 8 = 88
12 x 8 = 96

6 tables to learn

2 times table
2 x 2 = 4
3 x 2 = 6
4 x 2 = 8
5 x 2 = 10
6 x 2 = 12
7 x 2 = 14
8 x 2 = 16
9 x 2 = 18
10 x 2 = 20
11 x 2 = 22
12 x 2 = 24

11 tables to learn

6 times table
6 x 6 = 36
7 x 6 = 42
9 x 6 = 54
11 x 6 = 66
12 x 6 = 72

5 tables to learn

5 times table
3 x 5 = 15
4 x 5 = 20
5 x 5 = 25
6 x 5 = 30
7 x 5 = 35
8 x 5 = 40
9 x 5 = 45
10 x 5 = 50
11 x 5 = 55
12 x 5 = 60

10 tables to learn

9 times table
7 x 9 = 63
9 x 9 = 81
11 x 9 = 99
12 x 9 = 108

4 tables to learn

10 times table
3 x 10 = 30
4 x 10 = 40
6 x 10 = 60
7 x 10 = 70
8 x 10 = 80
9 x 10 = 90
10 x 10 = 100
11 x 10 = 110
12 x 10 = 120

9 tables to learn

7 times table
7 x 7 = 49
11 x 7 = 77
12 x 7 = 84

3 tables to learn

3 times table
3 x 3 = 9
4 x 3 = 12
6 x 3 = 18
7 x 3 = 21
8 x 3 = 24
9 x 3 = 27
11 x 3 = 33
12 x 3 = 36

8 tables to learn

11 times table
11 x 11 = 121
12 x 11 = 132

2 tables to learn

4 times table
4 x 4 = 16
6 x 4 = 24
7 x 4 = 28
8 x 4 = 32
9 x 4 = 36
11 x 4 = 44
12 x 4 = 48

7 tables to learn

12 times table
12 x 12 = 144

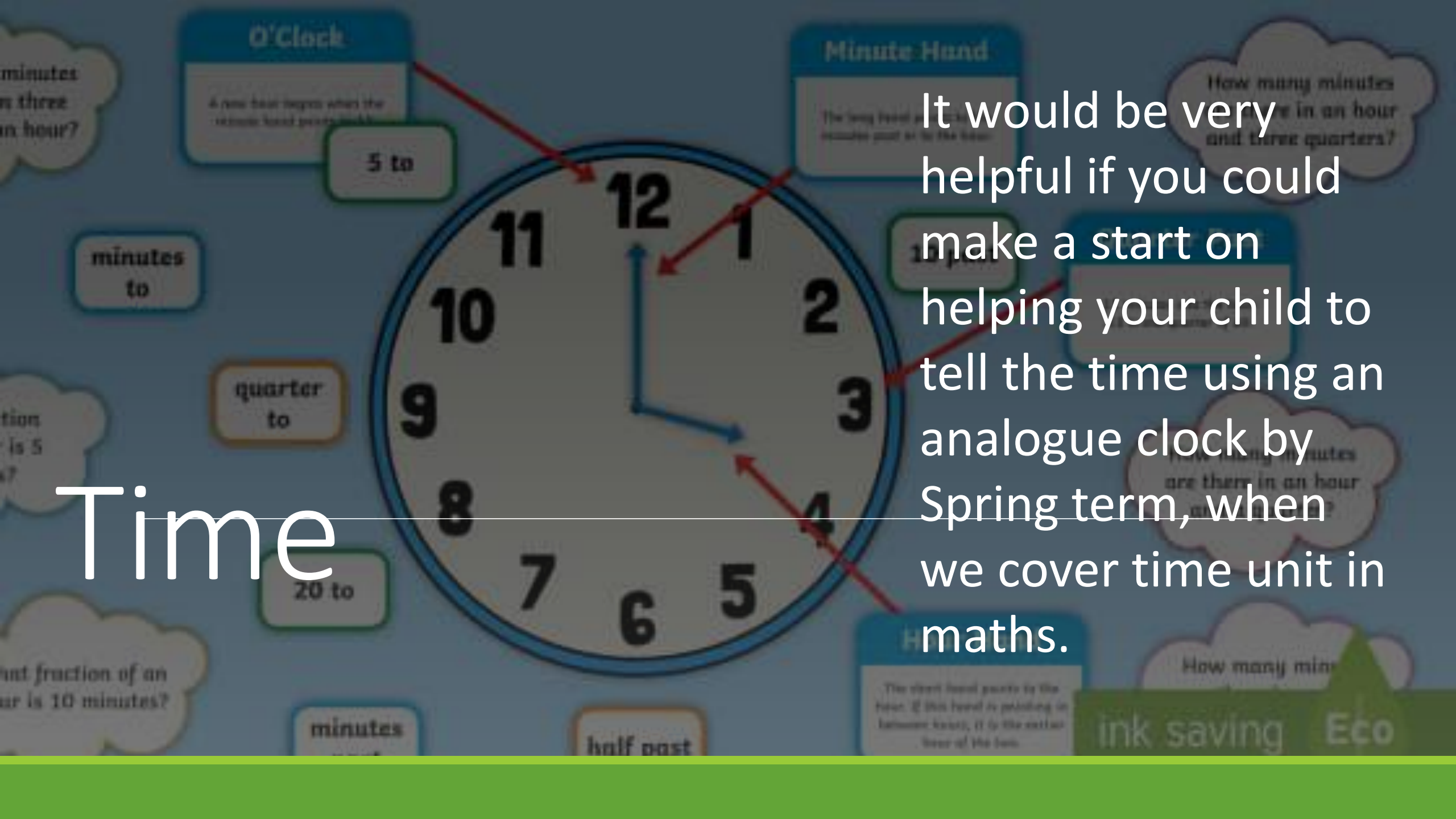
1 table to learn

If you already know that $8 \times 4 = 32$, you also know the answer to 4×8 .

The 1 and 10 times tables (and many of the 11 times tables) are easy to work out, so that means there are even fewer to learn!

Time

It would be very helpful if you could make a start on helping your child to tell the time using an analogue clock by Spring term, when we cover time unit in maths.



READING

We expect your child to read every evening for at least 10 minutes.

All children will already have a reading record and book. Please make sure that your child brings them in each day. When they have finished reading their book the children then take responsibility of putting their read book in the tray and choosing another.

SPELLINGS- SPELLINGS

Look/Say/Cover/Write/Check sheet.

Children will have 5-10 spellings set each week, a copy of these will sent home on Friday. Please encourage your children to practise them each day. The overview of the spellings for the half term is on Purple Mash and a copy sent home last week. All children have opportunities to practise their spellings in school.

They will have a spelling test on Friday mornings.

A copy of the Year 2 common exception words will come home this week, with highlighted words your child still needs to learn if you want to practise these at home with them.

Expectations – Book Layout

English Book Layout – KS2

The image shows a sample of handwritten English writing on lined paper. The text is written in cursive and includes several paragraphs. Callout boxes with arrows point to specific features of the writing, explaining the expectations for the book layout.

Callout Boxes:

- I will write the digital or long date in the left hand top corner and underline it with a ruler.
- I will cross any mistakes out by putting one line through them (using a ruler).
- I will look at where my teacher has used the pink and green highlighter and the marking code.
- I will carefully read my feedback and respond to my next step.
- I will glue any learning in neatly at the top of the page using the lines to help me.
- I will present my learning neatly by using the cursive script and writing on the lines.
- I will write on one line and skip a line to leave room for editing.

Handwritten Text:

Friday 23rd June 2017

I can... write persuasive letters.

My name is Tully and I'm going to tell you why I think that animals should sometimes be kept in captivity.

Animals ~~should~~ be kept in captivity as long as it meets the needs of the animal. Such as having a good environment and plenty of food.

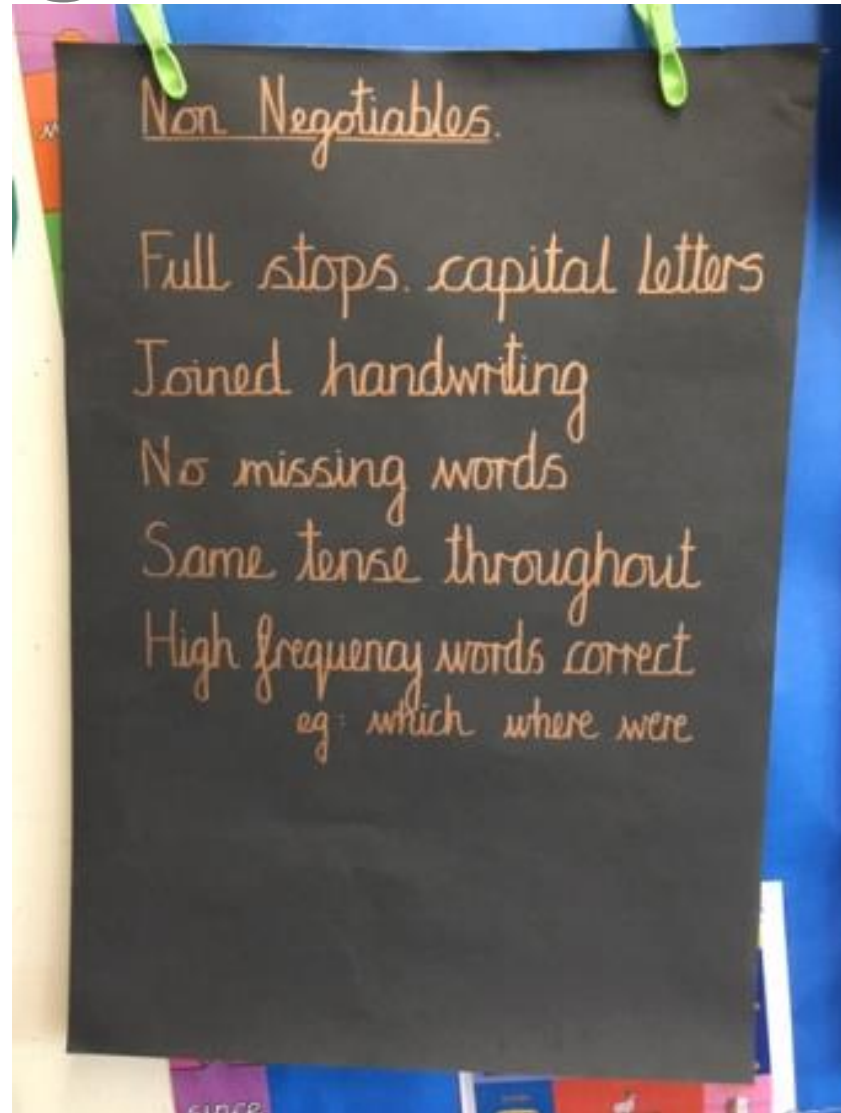
Firstly, animals should be kept in captivity because they might be endangered, like pandas, tigers and rhinos, and need to breed with the same species so the animal is less likely to die out. In the wild they're going to die a lot faster.

Next I'm going to tell you why I think that animals shouldn't be kept in captivity. Some of the reasons are that people capture them for the profit and not for the needs of the animal.

Good use of paragraphs and spaces.

any animals which require a specialist diet - some which breed in captivity

Non negotiables – Year 3



Expectations – Book Layout

Maths Book Layout – KS2

The image shows a sample of a KS2 Maths book page with various annotations explaining layout expectations. The page is on grid paper and contains several math problems and calculations.

Annotations:

- Top Left:** I will write the short date in the left hand top corner and underline it with a ruler. (Points to 05.07.2017)
- Top Right:** I will use a pink/orange/green highlighter to show how well I think I have achieved the lesson objective. (Points to a green dot)
- Left Side:** I will write the I can statement on the left-hand side and underline it with a ruler. (Points to I Can... solve multi-step decimal problems.)
- Bottom Left:** I will draw a margin of 2 squares down the left-hand side of the page. (Points to the left margin)
- Bottom Left:** I will carefully read my feedback and respond to my next step. (Points to a feedback note at the bottom)
- Right Side:** I will glue any learning in neatly at the top of the page using the lines to help me. (Points to the top right)
- Right Side:** I will present my learning neatly by using the cursive script making sure I write **only one number** in each square. (Points to the calculations)
- Right Side:** I will fold my page in half (long ways) and use the left side for my sums and the right side for my working out. (Points to the calculations)
- Bottom Right:** I will cross out mistakes using a ruler to put one line through them. (Points to a crossed-out calculation)

Maths Problems and Calculations on the Page:

- $5.27 + 3.85 = 18.24$
Working out:
$$\begin{array}{r} 5.27 \\ + 3.85 \\ \hline 9.12 \\ \times 2 \\ \hline 18.24 \end{array}$$
- $11.94 - 7.7 = 4.24$
Working out:
$$\begin{array}{r} 11.94 \\ - 7.70 \\ \hline 4.24 \end{array}$$
- $9.2 + 8.9 + 8.8 = 26.9$
Working out:
$$\begin{array}{r} 9.2 \\ 8.9 \\ + 8.8 \\ \hline 26.9 \end{array}$$
- $10.19 - 9.58 = 0.61$
Working out:
$$\begin{array}{r} 10.19 \\ - 9.58 \\ \hline 0.61 \end{array}$$
- $21.77 + 21.77 - 13.5 = 30.04$
Working out:
$$\begin{array}{r} 21.77 \\ \times 2 \\ \hline 43.54 \\ - 13.50 \\ \hline 30.04 \end{array}$$
- $57.68 + 59.57 = 117.25$
Working out:
$$\begin{array}{r} 57.68 \\ + 59.57 \\ \hline 117.25 \end{array}$$

Another calculation:
$$\begin{array}{r} 117.25 \\ - 112.46 \\ \hline 4.79 \end{array}$$

Feedback and Notes:

- ★ Great, accurate layout and clear understanding.
- ✎ Can you write a word problem for one of your questions?



Jigsaw PSHE brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development in a lesson-a-week programme.

Designed as a whole school approach, Jigsaw provides a comprehensive scheme of learning for Foundation Stage to Year 6.

Trips and Special Days

Hill End, West Oxford – T1 (3rd Amethyst & 4th Mulberry October 2023) The day's theme is travelling through the Stone Age to the Bronze Age, building and testing shelters, exploring the ancient round house, making bread, using tools such as a flint axe. Estimated cost **£23**.

Circus Workshop - T3 (Jan/Feb 2024) in school estimated cost **£11**.

Prezzo Thame – T4 (March 2024) Pizza making. **No cost**.

Roman Day - T5 – Roman Experience Day, children to dress up in Roman costume. Estimated cost **£7** (based on previous year)

A date for your diary – Afternoon of Thursday 2nd February, you will be invited to the JHS circus! More info to follow in the New Year!



QUESTIONS