Prior knowledge/key knowledge

Year 5 prior Underst knowledge places of

Understand and describe key aspects of physical geography. Locate places on maps, globes and atlases. Locate places on maps, globes and atlases studied in relation to the

Equator, Tropics of Cancer and Capricorn, and their **latitude and longitude**.

Key Features of a Mountain Range



Humanities Knowledge Organiser Year: 6 Term: 4 Topic: Mountains



Vocabulary

Mountain	Part of the landscape that is 300m or more above sea level
Mountain Range	A series of mountains or hills ranged together in a group/line
Contour lines	Lines on a map that show the height of land above sea level
Tectonic Plates	Separate parts of the Earth's crust, which move around on the soft mantle beneath them
Erosion	The process of the Earth's surface being worn away
Altitude	The height of an object/point (e.g. the summit of a mountain)

Key skills/ investigative focus

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Use the internet to research and compare the climates of mountains around the world

Use a legend in an atlas to determine area of higher ground on a map

Big Questions/Challenging Perceptions

Discuss why it took until 1953 for Everest to be summited for the first time

Prioritise what can be done to reduce the impact of tourism on mountain regions

Plateau Mountains are formed through erosion of the terrain, which creates valleys and high cliffs

collide and push up

to create mountains

magma is

forced up under the crust

Contour lines

are usually 5m

or 10m apart.

The closer the

lines, the

steeper the hill.