

Animals Including Humans Science Year Two - Term 4

Big Questions/Challenging Perceptions



Fruit

proteins

oils and spreads Choose unsaturated oils and use in

small amounts.

2	Explain what a mammal is. Justify how hygiene is important. What is the way to stay healthy? Prioritise what an animal needs to survive. What is the most important food group? Justify your decision.							
cills/Investigative Focus								
igation focus		Interpret and report						
ill		Use appropriate scientific language to communicate their ideas.						
ill		Identify differences between things that are living, dead and						

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Vocabulary					
young	Offspring that has not reached adulthood.				
adult	A fully grown animal or plant.				
develop	To grow and become stronger.				
Life cycle	The changes living things go through to become an adult.				
offspring	The child of an animal.				
reproduce	When living things make a new living thing of the same kind.				
live young	Offspring that has not hatched from an egg.				
dehydrate	To lose water.				
diet	The food and water that an animal needs.				
energy/exercise	Power needed to carry out a task. A physical activity to keep your body fit.				
germs/disease	Bugs that cause illness and sickness (disease).				
heart rate	The number of times a heart beats in one minute.				
hygiene	How clean something is (to stay healthy and stop disease and illness spreading).				
nutrition	Food needed to live				



Water, lower 6-8 fat milk, a day sugar-free drinks including tea and coffee all count.





Key Knowledge				Prior	it is the way to stay hear ritise what an animal ne	
Prior knowledge	All young animals change at different stages as they grow into adults. Children will know the names of common animals.				is the most importan roup? Justify your	
	Children will know/recognise key parts of the human body and how they are associated with each sense.		Key Skills/Investigative Focus			
Mammals	Give birth to live young and usually have hair or fur. They are warm blooded and cannot breathe under water. Pets: cat, dog, hamster Farm: cow, sheep, horse, pig Wild: fox, badger, lion, tiger Humans		Investigation focus		Interpret and report	
			Key Skill		Use appropriate scientif language to communica ideas.	
Staying alive	All animals have 3 basic needs: air, water and food.					
What animals eat	Carnivore – meat eaters Herbivore – plant eaters Omnivore – Eat both meat and plants		Key Skill		Identify differences betw things that are living, de have never been alive.	
Reproduction	All living things reproduce and have off spring. Some animals give birth to live young. Their offspring normally looks like them when born. Some animals have offspring which do not look like them. Some animals lay eggs which hatch into live young. Some of these animals look like their adult e.g. birds and reptiles.	health must e types	ow into a y adult, we at the right of food in yht amount ercise.	uggines	Eatwell Guide	

