



John Hampden and Tetsworth Schools' Federation COVID 19 CATCH-UP PREMIUM 2020/21

FUNDING JHS: £33,280

FUNDING TPS: £4000



<u>Federation Schools COVID 19 Catch-up Premium</u> <u>2020 - 21</u>



Performance Focus Objective		(Strategy including timescales and	Resources (People, Assets, Money)	Expected Impact	Review Dates	Updates/Evaluation (Has it been achieved, what progress)
teachers and TAs on the use of quality feedback to accelerate attainment and progress	Foundation (EEF) research suggests that the most impactful			Gap between 2020/21 and 2018/19 pupil attainment narrows; measured via termly assessments	Pupil progress reviews: Dec April July	Phases 1 and 2 complete Phase 3 postponed until after lockdown Signed-up to NELI – training programme funded Training being offered to existing teacher and TA team in Feb. Have not employed new staff due to lockdown (cancelled interviews Jan 7th)
JHS Nuffield Early Language Intervention (NELI)	0 0	Employ 2 staff to specifically be trained in and lead this invention in EYFS 5 afternoons per week	£7200	2019 GLD outcomes maintained/exceeded		Started from 8 th March Nov reading assessments completed to inform pupil selection
JHS Daily reading for lowest 20% of readers KS1 and KS2		Staff to specifically be trained in and lead daily reading programmes across KS1 and KS2 5 mornings per week		Gap between 2020/21 and 2018/19 pupil attainment (lowest 20% readers) narrows; measured via termly reading assessments		Most vulnerable children attending school some of whom are lowest 20% of readers W/B 8 th Feb JHS extending Bug Club subscription to include full access to banded reading scheme for all pupils Project X training for TAs – redeployment of TAs to targeted year groups summer term



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Performance Focus Objective	Evidence and context	(Strategy including timescales and	Resources (People, Assets, Money)	Expected Impact	Review Dates	Evaluation (Has it been achieved, what progress)
JHS/TPS Additional pupil well-being support sessions	Some evidence of heightened pupil and parent sensitivities to teaching and learning pressures at both schools	Employ Sarah Weston (Pupil Well- Being Practitioner) an additional day per week to support children, staff and families at both schools	£4000	More capacity within the schools' inclusion teams to address issues	Pupil progress reviews: April July	Weekly well-being themed assemblies led by Sarah Weston, Paddy Harris, Paul Hankey and other
TPS Additional TA hours in EYFS	A small number of children exhibiting challenging behaviour. Behaviour for learning needs to be addressed and supported	EYFS April-Jul	£2500	Improved behaviour for learning 2019 GLD outcomes maintained/exceeded	Monthly reviews	Three additional full TA days in EYFS after Easter (LG) – achieved through TA redployment
TPS Maths and English interventions Y1-6		Small weekly tutoring groups Autumn Term (JG)	£1500	Gap between 20/21 and 2018/19 pupil attainment of targeted children narrows termly	Pupil progress reviews: April July	JHS Y5 and Y6 (eight groups) started 22/03/2021 – other year groups to begin after Easter TPS Y6 group starting 24/03/2021
JHS/TPS National Tutoring Programme	EEF research on effectiveness of small group tuition	External Tutors to employed via national scheme to deliver after school 1:3 maths and English tuition groups Y2-6 (60 children) at JHS; 1:3 English Y6 tuition group during school hours at TPS (3 children)	£6000 JHS £275 TPS	Gap between 20/21 and 2018/19 pupil attainment of targeted children narrows termly	Pupil progress reviews: April July	