

# Welcome to Year 4 Indigo and Sapphire

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# The Year 4 Team

Sapphire

Mrs Parry

Indigo

Ms Nichols

Teaching Assistants

Mrs Bowler and Mrs Braybrook – General TA  
Miss Riley

Other Staff

Mr Markland: PPA Cover Music  
Mrs McDonald: PPA Cover French

# Weekly Timetable

	8.35-8:55	9-9.30	9.30-10.00	10.00-11		11.20-12.20		1.25-2:00	2:00-3:00
MONDAY	Register	Jigsaw	Singing	MATHS	B	LIT	L	SPAG	PE
TUESDAY	Register	PPA LMc – French SM - Music		PPA LMc – French SM - Music	R	MATHS	U	Guided Reading	TOPIC History/Geog/Science
WEDNESDAY	Register	Assembly	SPAG	LIT	E	MATHS	N	Guided Reading	RE
THURSDAY	Register	PE		MATHS	A	LIT	C	Guided Reading	Art/DT
FRIDAY	Register	SPELLING TEST	SPELLING Introduce next week	MATHS - Consolidation	K	Computing	H	Zones of Regulation	ASSEMBLY

Tomb Raiders – Being me in my world

# Curriculum Map

## Long Term Overview – Year 4



Year 4 Long Term Overview

John Hampden Primary School  
Curriculum Map

Autumn Term		Spring Term		Summer Term	
PSHE Theme BOND ME IN MY WORLD CELEBRATING DIFFERENCE		PSHE Theme DREAMS & GOALS HEALTHY ME		PSHE Theme RELATIONSHIPS CHANGING ME	
Autumn 1 Tomb Raiders	Autumn 2 Chocolate- Changing Materials	Spring 1 Signs and Symbols- Hinduism	Spring 2 Bilo, Burps and Bottoms	Summer 1 Raiders and Traders	Summer 2 Born to be Wild
Core Text: The Magic and the Mummy by Terry Deary	Core Text: Charlie and the chocolate factory – Roald Dahl	Core Text: Ganesha/Rama and Sita/ Hindu Gods and Goddesses stories	Core Text: The Demon Dentist by David Walliams	Core Text: Monster Slayer by Brian Patterson	Core Text: Kensuke's Kingdom by Michael Morpurgo
					

This is an overview of what we'll be studying throughout the year.  
For the full version, please see the JHS website.

# Knowledge Organisers



## Tomb Raiders | Year Four | Term 1




Vocabulary	
Afterlife	The place where Egyptians believed they would go after they died.
Akhet	The season of the year when the Nile river flooded. A very important time of year in the desert!
Canopic jars	Special jars that held the organs of a mummy including the lungs, intestines, liver and stomach.
Dynasty	A period of rule when a series of Pharaohs all came from the same family.
Egyptologist	An archaeologist who focusses Ancient Egypt. Howard Carter discovered Tutankhamun's tomb.
Hieroglyphics	A type of writing that used a combination of pictures and symbols.
Mummification	The process of preserving a body after death in preparation for the afterlife.
Papyrus	A plant that grew on the banks of the Nile. It was used as an early version of paper.
Pharaoh	The supreme ruler of all of Ancient Egypt.
Sarcophagus	A large stone box that held a mummy's coffin. Often richly decorated for Pharaohs.

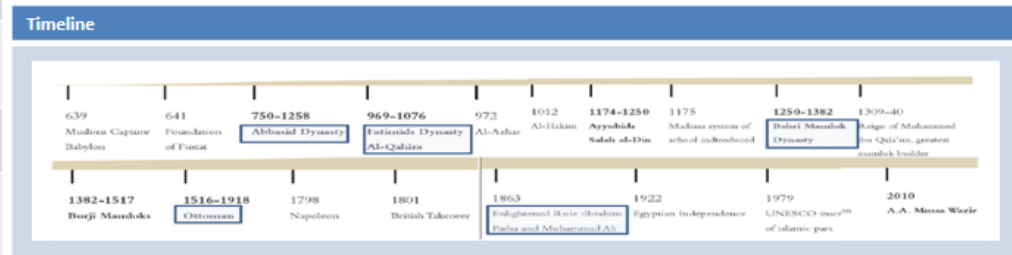
Prior Knowledge/Key Knowledge	
Prior Knowledge from Year 3	Ask and respond to questions about a person or event from the past using different sources
Egyptian Values	Understand what was important to people during ancient Egyptian times
Mummification and Egyptian Gods	Select information about mummification and Egyptian gods carefully when learning about these areas.
Locating in place and time	Know where and when the Egyptians lived through looking at maps and artefacts.
Tutankhamun	Understand how evidence can give us different answers about the discovery of Tutankhamun's tomb, noting connections, contrasts and trends over time.

Key Skills	
Main learning	Devise historically valid questions about change, cause, similarity, difference and significance of a person, event or time in history  Give reasons to support a point of view about an historical event and make comparisons between them Explain how past events have shaped our lives, including evidence from a range of sources.
Greater depth	Explain why events can be viewed from different perspectives and sources may contradict or agree with each other.

**Big Questions/Challenging Perceptions:**



Imagine you were going to be buried in a burial chamber, prioritise your three most precious possessions that you would have buried in your tomb ready for the after life. Give reasons for your selections.



# Homework

## **MATHS**

Maths homework will consist of a sheet with questions practising multiplication in a variety of ways. It will be handed out on a Friday and needs to be handed in by the following Thursday (earlier is fine too). We also encourage the children to go on Times Table Rockstars too, little and often.

## **SPELLINGS**

Look/Say/Cover/Write/Check sheet.

## **READING**

10 minutes everyday, please record in reading record.

## **READING**

We expect your child to read every evening for at least 10 minutes.

All children will already have a reading record and book. Please make sure that your child brings them in each day.

## **SPELLINGS**

Children will have 6/10 spellings set each week, a copy of these will be sent home on Friday. Please encourage your children to practise them each day. All children have opportunities to practise their spellings in school.

They will have a spelling test on Friday mornings.



# Expectations – Book Layout

## English Book Layout – KS2

The image shows a sample of handwritten text on lined paper, illustrating expectations for book layout. The text is written in cursive and includes several paragraphs. The text is as follows:

Friday 23rd June 2017  
I can... write persuasive letters.  
My name is Tilly and I'm going to tell you why I think that animals should sometimes be kept in captivity. Animals <sup>should</sup> be kept in captivity as long as it meets the needs of the animal. Such as having a good environment and plenty of food.

Firstly, animals should be kept in captivity because they might be endangered, like pandas, tigers and rhinos, and need to breed with the same species so the animal is less likely to die out. In the wild they're going to die a lot faster.

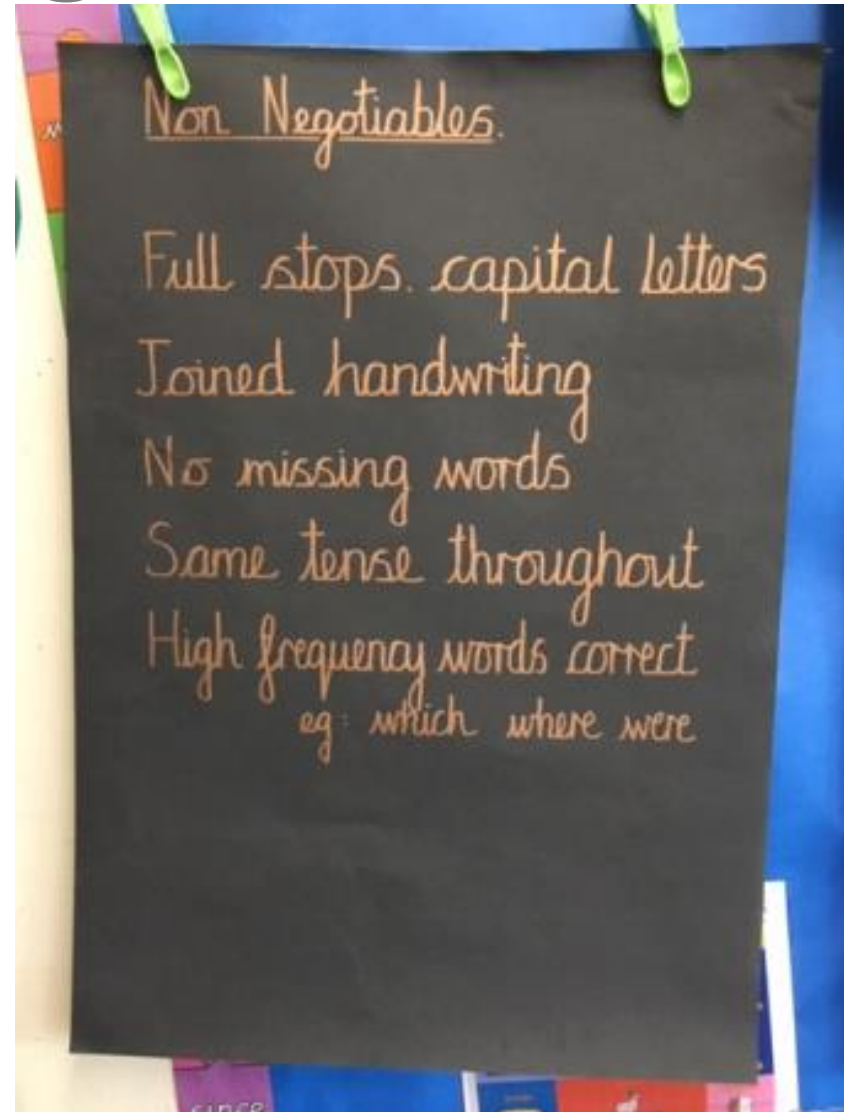
Next I'm going to tell you why I think that animals shouldn't be kept in captivity. Some of the reasons are that people capture them for the profit and not for the needs of the animal.

*Use of pink and green highlighter and the marking code.*

Callout boxes with arrows pointing to specific features in the handwriting:

- Top Left:** I will write the digital or long date in the left hand top corner and underline it with a ruler. (Points to the date "Friday 23rd June 2017")
- Top Right:** I will glue any learning in neatly at the top of the page using the lines to help me. (Points to the date)
- Middle Left:** I will cross any mistakes out by putting one line through them (using a ruler). (Points to a correction in the second paragraph)
- Middle Right:** I will present my learning neatly by using the cursive script and writing on the lines. (Points to the cursive handwriting)
- Bottom Right:** I will write on one line and skip a line to leave room for editing. (Points to a blank line between paragraphs)
- Bottom Left:** I will look at where my teacher has used the pink and green highlighter and the marking code. (Points to the bottom of the page)
- Bottom Center:** I will carefully read my feedback and respond to my next step. (Points to the bottom of the page)

# Non negotiables – Year 4



# Expectations – Book Layout

## Maths Book Layout – KS2

05.07.2017

I Can... solve multi-step decimal problems.

1.  $5.27 + 3.85 = 18.24$

$$\begin{array}{r} 5.27 \\ + 3.85 \\ \hline 9.12 \\ \times 2 \\ \hline 18.24 \end{array}$$

2.  $11.94 - 7.7 = 4.24$

$$\begin{array}{r} 11.94 \\ - 7.70 \\ \hline 4.24 \end{array}$$

3.  $9.2 + 8.9 + 8.8 = 26.9$

$$\begin{array}{r} 9.2 \\ 8.9 \\ + 8.8 \\ \hline 26.9 \end{array}$$

4.  $10.19 - 9.58 = 0.61$

$$\begin{array}{r} 10.19 \\ - 9.58 \\ \hline 0.61 \end{array}$$

5.  $21.77 + 21.77 - 13.5 = 30.04$

$$\begin{array}{r} 21.77 \\ \times 2 \\ \hline 43.54 \\ - 13.50 \\ \hline 30.04 \end{array}$$

6.  $57.68 + 59.57 = 117.25$     $117.25 - 112.46 = 4.79$

$$\begin{array}{r} 57.68 \\ + 59.57 \\ \hline 117.25 \end{array}$$
$$\begin{array}{r} 117.25 \\ - 112.46 \\ \hline 004.79 \end{array}$$

\* Great, accurate layout and clear understanding  
\* Can you write a word problem for one of your questions?

**Callout Boxes:**

- I will write the short date in the left hand top corner and underline it with a ruler.
- I will write the I can statement on the left-hand side and underline it with a ruler.
- I will draw a margin of 2 squares down the left-hand side of the page.
- I will carefully read my feedback and respond to my next step.
- I will use a pink/orange/green highlighter to show how well I think I have achieved the lesson objective.
- I will glue any learning in neatly at the top of the page using the lines to help me.
- I will present my learning neatly by using the cursive script making sure I write **only one number** in each square.
- I will fold my page in half (long ways) and use the left side for my sums and the right side for my working out.
- I will cross out mistakes using a ruler to put one line through them.

# Year 4 Topics

Term 1: Ancient Egyptians, Sound, Real PE/Tag Rugby

Term 2: Solids and Liquids (chocolate making for bazaar), Trip to Cadbury World, Electricity, Real PE/Hockey.

Term 3: Water Cycle (Science and Geography), Hinduism, Real PE/Badminton/Swimming (TBC).

Term 4: Bile, Burps and Bottoms (The Digestive System), Easter, Real PE/Tennis/Dance

Term 5: Anglo Saxons and Vikings, Viking Day - dress up, Real PE/Dance (ready for the Dance Festival), Ukulele Assembly that you will be invited to.

Term 6: Born to be Wild (Habitats), Zoo Trip, Athletics/Tennis/Real PE

All trips TBC, dependent on COVID-19

# Trips and Special Days

**Egyptian Day (T1)** – Egyptian Experience Day – children to dress up as an Ancient Egyptian character.

**Cadbury's World, Birmingham (T2 TBC)** - This will help us with the chocolates we will make and sell at the Christmas Bazaar.

**Viking Day (T4)** – Viking Experience Day, children to dress up in tunics provided by the school.

**Zoo (T6 TBC)** - During our Habitat topic we will visit a zoo to explore the different species of animals and observe where they live.

# Payment for Trips and Special Days

Estimated predicted costs for the year -

SEPTEMBER Term 1: Egyptian Day - £8

NOVEMBER Term 2: Cadburys World - £22 (based on 2021)

MAY Term 5: Viking Day - £6.56

JUNE Term 6: Wildlife Park - £22 (based on 2021)

TOTAL - £60

Please pay online as JHS is trying to be a cash free school.  
If this isn't possible please contact the school office/class teacher.

# MULTIPLICATION TABLES CHECK – YEAR 4

There will be a statutory times tables test from June 6<sup>th</sup> 2023 (3 week period).

This will consist of a 5 minute, timed, on-line tables test covering all the tables. There will be 25 questions mainly focused on the 6,7,8,9 and 12 times tables.

Please practise the tables up to 12 x 12 with your child as often as you can.

All children have a Times Table Rock Stars Login so they can practise their times tables at home.



Jigsaw PSHE brings together Personal, Social, Health and Economic education, emotional literacy, social skills and spiritual development in a lesson-a-week programme.

Designed as a whole school approach, Jigsaw provides a comprehensive scheme of learning for Foundation Stage to Year 6.



If you have any further questions about your child's time in Year 4, please feel free to ask us after school.

Ms Nichols



Mrs Parry

