



John Hampden Primary School
Curriculum Map

Year 4 Long Term Overview

Autumn Term		Spring Term		Summer Term	
PSHE Theme BEING ME IN MY WORLD CELEBRATING DIFFERENCE		PSHE Theme DREAMS & GOALS HEALTHY ME		PSHE Theme RELATIONSHIPS CHANGING ME	
Autumn 1 Tomb Raiders	Autumn 2 Chocolate- Changing Materials	Spring 1 Signs and Symbols- Hinduism	Spring 2 Bile, Burps and Bottoms	Summer 1 Raiders and Traders	Summer 2 Born to be Wild
<p>Core Text: The Magic and the Mummy by Terry Deary</p> 	<p>Core Text: Charlie and the chocolate factory – Roald Dahl</p> 	<p>Core Text: Ganesha/Rama and Sita/ Hindu Gods and Goddesses stories</p> 	<p>Core Text: The Demon Dentist by David Walliams</p> 	<p>Core Text: Monster Slayer by Brian Patterson</p> 	<p>Core Text: Kensuke's Kingdom by Michael Morpurgo</p> 
<p>PSHE Outcomes: Being Me in my World Circle games. Circle Time discussions.</p> <p>I know how good it feels to be included in a group and understand how it feels to be excluded. I try to make people feel welcome and valued.</p>	<p>PSHE Outcomes: Celebrating Difference Everyone is different. Including and helping others. BLM</p> <p>I can tell you a time when my first impression of someone changed as I got to know them. I can explain why it is good to accept people for who they are.</p>	<p>PSHE Outcomes: Dreams and Goals</p> <p>I know how to make a new plan and set new goals even if I have been disappointed. I know what it means to be resilient and to have a positive attitude. Diversity: Look at Martin Luther King and Michael Jordan, Salt in his Shoes.</p>	<p>PSHE Outcomes: Healthy Me.- Feeling good about myself and the choices I make.</p> <p>I can recognise when people are putting me under pressure and can explain ways to resist this when I want to. I can identify feelings of anxiety and fear associated with peer pressure.</p>	<p>PSHE Outcomes: Friendships and how to solve problems as they occur. Resilience</p> <p>I can explain different points of view on an animal rights issue and express my own opinion and feelings on this.</p>	<p>PSHE Outcomes: Changing Me. Coping with, and looking forward to change.</p> <p>I can identify what I am looking forward to when I am in Year 5 . I can reflect on the changes I would like to make when I am in Year 5 and can describe how to go about this.</p>
<p>Topic overview: History - Ancient Egyptians In this topic, we will be</p>	<p>Topic Overview: Science - Changing Materials</p>	<p>Topic Overview: RE - Hinduism</p>	<p>Topic Overview: Science Digestion and teeth</p>	<p>Topic Overview: History- Anglo Saxons-In this topic we will learn where and why</p>	<p>Topic Overview: Science Science Week- theme TBC</p>

<p>learning about Ancient Egypt. History Achievements of early civilisation Investigating the lifestyles of ordinary Egyptians and Pharaohs. Beliefs – to include Gods/Goddesses, Geography Understanding and being able to point out Egypt in a map of the world, the Gift of the Nile and the impact this had/has on the Egyptian people Diversity Strong female rulers- Nefertiti, Cleopatra, Hatshepsut burial procedures –mummies, the iconic images of pyramids</p>	<p>Geography – Climate Zones Children will learn how climate zones have an impact on where chocolate comes from – focus equator History -Chocolate In this topic we will learn about the history of chocolate making/Mexico-origins of chocolate – ‘From Bean to Bar’ We will look at the changing states of materials, using chocolate as our focus. The children will see how a cocoa bean is grown and the process it goes through to turn it into a chocolate bar. The children will make, advertise and sell chocolates for the Christmas Bazaar Diversity Cocoa producers and the history of Fair Trade</p>	<p>Science/Geography – Water cycle In this topic we will learn how Hindus understand God. Why symbols are more useful than words. What makes places special to Hindus? Modern Hinduism Geography-The water cycle, learning about evaporation and condensation within the water cycle. Environmental change.</p>	<p>In this topic we will learn how the digestive system works. Structure and uses of teeth in different animals. How to keep healthy. Electricity Creating a Circuit Predicting if a circuit will work.</p>	<p>they settled in the UK, lifestyle, religion Vikings Raid on Lindisfarne, religion, lifestyle, battle with Anglo Saxons. Geography - Locating invaders homelands on world map</p>	<p>Geography Habitats/Climate Zones and Biomes In this topic we will learn about habitats, the classification of groups of living things and food chains, recognising that environments can change. The effect that humans have on the environment. We will also identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) when looking at climate zones and biomes.</p>
<p>Writing Opportunities: Non-Fiction Retell creation stories Instructions-recap features of instructions, writing instructions on how to build a pyramid, mummify a person Literacy Grammar, Spelling and Punctuation Nouns Noun phrases expanded addition of modifying adjectives, nouns and prepositional phrases Verbs</p>	<p>Writing Opportunities: Non-Fiction Persuasive writing- adverts for chocolate bars. Explanation of the process of how to make chocolate. Fiction Story writing- Russell’s Christmas Adventure Literacy Grammar, Spelling and Punctuation Ongoing + tense and adverbs Reading Comprehension-</p>	<p>Writing Opportunities: Non-Fiction Retell Hindu Creation Story Fiction Story writing- Story of Ganesha Literacy: Ongoing - Grammar, Spelling and Punctuation. Reading Comprehension- Whole Class Reading and comprehension - Ganesha/Rama and Sita/ Hindu Gods and Goddesses stories. Teaching Booth</p>	<p>Writing Opportunities: Fiction Story writing- The journey of a sandwich through the digestive system. Poetry Easter poems Literacy: Ongoing - Grammar, Spelling and Punctuation. Reading Comprehension- Whole Class Reading and comprehension - The Demon Dentist by David Walliams Teaching Booth</p>	<p>Writing Opportunities: Fiction Recount-Writing a Diary of a Lindisfarne monk Poetry Kennings/Sagas Non-Fiction Report writing-Viking Raid Reports Literacy: Ongoing - Grammar, Spelling and Punctuation. Reading Comprehension- Whole Class Reading and comprehension - Monster Slayer by Brian Patterson</p>	<p>Writing Opportunities: Non-Fiction Non chronological report on a created animal. Literacy: Ongoing - Grammar, Spelling and Punctuation. Reading Comprehension- Whole Class Reading and comprehension – Kensuke’s Kingdom by Michael Morpurgo Teaching Booth</p>

<p>Adjectives Connectives/conjunctions Tense Adverbs Apostrophe to mark singular and plural possession Commas after fronted adverbials Inverted commas and other punctuation to indicate direct speech</p> <p>Reading Comprehension Whole Class Reading and comprehension - The Magic and the Mummy by Terry Deary</p>	<p>Whole Class Reading and comprehension –Charlie and the Chocolate Factory by Roald Dahl. Teaching Booth- poetry</p>			Teaching Booth	
<p>Art/DT: Art Story telling through drawing: Artists - Shaun Tan and Laura Carlin Graphic novel/Visuals Egyptian Creation Story</p> <p>Children to create the following: Sarcophagus, Mummies, Cartouche, Jewellery, Nefertiti from a variety of medium</p>	<p>Art/DT Design and Technology Food: Healthy and varied diet</p>	<p>Art/DT Art Festival Feasts: Celebrate the way food connects us as families, cultures and communities Artists - Claes Oldenburg and Lucia Hierro, Rowan Brigg-Smith Draw food Make food out of Modroc – Hindu Feast Arts week Work based on theme using different mediums and approaches</p>	<p>Art/DT Design and Technology Electrical Systems: Simple circuits and switches Design a delivery van with head lights</p>	<p>Art/DT Art Exploring Pattern: Explore colour, light and shape</p>	<p>Art/DT Design and Technology Structures: Shell structures for an animal</p>
<p>Experiential Learning: Egyptian Day – children to dress up and take part in a variety of activities including puzzle solving, hieroglyph decoding, VR site seeing.</p>	<p>Experiential Learning: Trip to Cadbury’s World - TBC/ chocolate making, advertising and selling at the Christmas Bazaar.</p>	<p>Experiential Learning: Hinduism Day- Food tasting traditional Hindu dishes, dressing up in traditional Hindu clothes eg for Diwali , Rangoli pattern making.</p>	<p>Experiential Learning: Easter Experience at St. Mary’s Church TBC, Christ’s journey to the cross. World Book Day. EASTER STORY</p>	<p>Experiential Learning: Viking Day- date TBC – children to dress up and take part in a variety of activities including a visit from a Lindisfarne Monk, fighting using traditional</p>	<p>Experiential Learning: SCIENCE WEEK - TBC Whipsnade Zoo visit - TBC Sports week Sports Day Dance Festival Summer Fete Thame Carnival</p>

				weapons and taking part in a Viking raid	
<p>Maths White Rose schemes of work Place Value – including Roman numerals Addition and subtraction</p>	<p>Maths White Rose schemes of work Measurement and area Multiplication and division consolidation</p>	<p>Maths White Rose schemes of work and PUMA practice. Measurement- area, Number- multiplication and division, fractions.</p>	<p>Maths White Rose schemes of work and PUMA practice. Fractions, decimals, consolidation.</p>	<p>Maths White Rose schemes of work and PUMA practice. Decimals, measurement- money, time, statistics.</p>	<p>Maths White Rose schemes of work and PUMA practice. Statistics, Geometry- properties of shape, Geometry- position and direction, consolidation.</p>
<p>Science Sound Making Egyptian instruments. Exploring how sound travels, pitch and sound proofing. RE Religion: Hinduism Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Creation Story - Christian and Egyptian PE Real PE, Tag Rugby Computing Coding 2Code French Salutations, l'école, hérisson, le fermier dans le pré Music Gain aural awareness of how ukulele strings represent different pitches and how their combined sound creates chordal harmony</p>	<p>Science Changing states Changing states of matter using chocolate as an example. RE Religion: Christianity Theme: Christmas Concept: Incarnation Key Question: What is the most significant part of the nativity story for Christians today? PE Real PE, Hockey, Excalibur Computing Coding 2 Code Online Safety Spreadsheets 2 Calculate French Noel, Food, Countries, Describing people Music Learn how chords are represented in ukulele notation boxes and recognise how musical accompaniments and melody work together</p>	<p>Science: Evaporation and Condensation (water-cycle) RE: How Hindus understand God. Why symbols are more useful than words. What makes places special to Hindus? PE: Real PE, Swimming, Badminton ICT/Computing: Various 2Connect (mind map) 2Publish Plus Displayboards ESAFETY Week French: Madame McDonald Music: Compose, revise and refine group instrumental pieces inspired by Arts Week theme & perform to the class.</p>	<p>Science: Digestion and teeth How the digestive system works. Structure and uses of teeth in different animals. How to keep healthy. Electricity Creating a Circuit Predicting if a circuit will work. Safety. RE: Easter and Easter assembly. What are the key events associated with Holy week and why are they significant? PE: Real PE, Dance, Athletics, Excalibur ICT/Computing: Writing for audiences HEALTHY TEETH 2Email 2Connect 2DIY Writing Templates 2Stimulate 2Publish Plus French: My town, My home. Music: Learn a variety of strumming patterns to create different musical</p>	<p>Science: None this term as Electricity was taught in Term 4 RE: Anglo-Saxons- Conversion to Christianity by St Augustine. PE: Real PE, Dance ICT/Computing: SPREAD SHEETS 2Calculate French: Easter, The body Music: Perform in uke concert playing with control and fluency.</p>	<p>Science: Science Week- theme TBC RE: PE: Real PE, Tennis, Excalibur, Sports Week, Sports Day, Dance Festival. ICT/Computing: Effective Search – HABITATS Browser 2Quiz 2Connect (Mind Map) Hardware Investigators 2Connect (mindmap) 2Quiz Writing Templates French: Animals, Sport Music: Produce and perform compositions combining ukes, own instruments and class percussion.</p>

			styles when playing uke pieces.		
EMOTIONAL LITERACY: BEING ME IN MY WORLD Know my attitudes and actions make a difference to the class team and the school community. I can show empathy for the feelings of others. <i>"Now that I know....I can understand...."</i>	EMOTIONAL LITERACY: CELEBRATING DIFFERENCE Explain why it is good to accept people for who they are. <i>"People may behave in this way because....."</i>	EMOTIONAL LITERACY: DREAMS AND GOALS Know what it means to be resilient and have a positive attitude. <i>"If....happens, I will adapt by....."</i>	EMOTIONAL LITERACY: HEALTHY ME Identify feelings of anxiety and fear associated with peer pressure. <i>"When I feel....I know to"</i>	EMOTIONAL LITERACY: RELATIONSHIPS Listen to others and explain different points of view on an issue and express my own opinion and feelings. <i>"In my opinion....What do you think?"</i>	EMOTIONAL LITERACY: CHANGING ME Reflect on changes about the near future. <i>"I need to change.....when I'm in year 5, because...."</i>

Commented [MJN1]: