



John Hampden School and Tetsworth Primary School – Geography Policy

We use a creative, topic-based curriculum where children explore a variety of locations and compare life between them; where they are taught to question their surroundings; where they also learn to understand other people and cultures. We think it is important that children learn about the rich diversity of human and physical geography across the world and learn to recognise the issue of sustainability within society - both at a local and global level.

Intent:

The National Curriculum aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams,
- globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Implementation:

Through the teaching of Geography we aim to:

- Enable children to gain knowledge and understanding of places in the world.
- To increase children's knowledge of other cultures.
- To allow children to learn graphic skills, including how to use, draw and interpret maps.
- Recognise how people all over the world are linked by travel and trade.
- To enable children to know and understand environmental problems at a local, regional and global level.
- Provide opportunities to understand the multi-cultural world in which we live and to celebrate its rich diversity.
- Enable the children to debate issues, appreciate uncertainties and propose solutions to problems.
- To enhance critical and creative thinking and to ensure we challenge rigid thinking about the world.
- To compare and contrast different locations across the world

Curriculum

Geography is a foundation subject in the national curriculum.

The following table outlines our Geography-based topics:

Year	T1	T2	T3	T4	T5	T6
Early Years	All About Me (Local Geography – Thame) T1	Diwali – India T2	Chinese New Year – China T3			
Years One	Paddington Bear – Continents		Knights Tale – differences physical and human		How Does your garden grow? Season and Weather	
Year Two	Making the local area safer			Local Area of Thame (T4) significant place and events market	Farming (T5) Geographical/mapping skills Australia	(T6) Similarities/differences of human and physical geography. Compare our local area with a town in Australia
Years Three		The Circus (History & Geography)	The Arctic	Towns, cities and counties Physical and human features	Identify and compare characteristics of UK and non-UK localities	
Year Four	Signs and Symbols		The Water Cycle (T3)			
Years Five	The Amazon - Rainforests					
Year Six		Wales – Field week research		South Africa		World Geography WW1-now

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