



## French: Whole-School Curriculum Progression Map



		KS2				Greater Depth
		Year 3	Year 4	Year 5	Year 6	
LISTENING	I can recognise and respond to words and phrases I hear.	I can recognise familiar phrases and sentences in stories.	I can understand the main points from a spoken passage	I can understand the main points and some details from spoken passages on a range of subjects	Children working at greater depth in French should show flair and curiosity for language and its culture. They eagerly engage in learning new vocabulary, building on their current knowledge and seek to learn new phrases which they can apply within their spoken and written work. They will play with language and develop a greater understanding of grammatical rules and the start to link matching sound words from previous topics.	
	I can understand a simple instruction, such as 'stand up'.	I can accurately repeat the sounds that I hear in songs and rhymes.	I can match the spoken version of most words I know to the correct spelling	I can use my knowledge of spelling to help me read unfamiliar words		
	I can join in with parts of a story or song.	I can link some of the sounds of the language to their spelling.				
SPEAKING	I can ask and answer simple questions about personal information.	I can ask and answer questions about different topics.	I can talk about likes and dislikes giving reasons	I can discuss a topic with others giving my own ideas and asking for help when I need it		
	I can use a familiar sentence and change one or two words to make a new sentence.	I can change simple sentences I have heard in different ways to make new sentences.	I can make changes to a complex sentence I have heard to create a new sentence with a different meaning	I can create my own extended sentences		
	I can speak clearly to an audience using good pronunciation.	I can read aloud with good pronunciation.	I can change my voice to show whether I am asking a question or making a statement	I can use the way I speak to make my meaning clear and keep my audience interested		
	I can use some simple adjectives to describe a picture or object.		I can prepare a short speech to say in front of an audience			
READING	I can match written words and phrases to pictures or symbols.	I can understand and read out several familiar phrases and sentences.	I can understand the main points from a short written text	I can understand the main points and some details from a text which includes unfamiliar language		
	I can read some familiar words aloud.	I can follow the words of a text when it is being read aloud.	I can learn a song or poem using the written words to help me	I can try to read and understand a range of different texts using clues to help me		

	I can learn and remember new words from my reading.	I can work out the meaning of some new words when I am reading.	I can use a dictionary to find new words linked to a topic	I can use words and phrases I have learnt from reading and from dictionaries	
WRITING	I can remember how to write some words on my own.	I can write a range of words and some short phrases from memory.	I can write phrases and some simple sentences from memory	I can write several phrases and sentences from memory and can change them to express my own ideas	
	I can use some simple adjectives to describe a picture or object.	I can use different adjectives to describe people or a detailed picture.	I can describe people and things using different adjectives and can use some verbs to say what people are doing	I can choose the best adjectives to describe people, places and things and the right verb to describe an action	
	I can write a sentence to describe a picture or object using a word bank to help me.	I can write sentences to describe something, using some words I have remembered and an example sentence to help me.		I am beginning to use some adverbs	
GRAMMAR	I can tell whether words are nouns, adjectives or verbs.	I can use articles and pronouns correctly.	I know the different forms of some common verbs and when to use each form	I know the different forms of a variety of verbs and when to use each form	
	I know that nouns may be masculine or feminine (or neuter)	I understand that adjectives sometimes change because of the noun they describe.	I know how to change an adjective to the correct form if necessary, according to the noun it is linked to	I understand how to use some adverbs in sentences	
	I know the order of words in a sentence.	I can recognise a question and a negative sentence.	I can change a sentence into a question or a negative sentence	I know that different languages have different rules about grammar	