Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> In the first instance, your child's teacher will post some tasks on Purple Mash. This will include an English, Maths and Topic task per day. These can be completed on the computer or on paper.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the task set on Purple Mash may be related to the content of the lesson but not necessarily be a copy of what the children would be experiencing in class. Similarly, maths learning will be from White Rose, and whilst similar in theme, may not be the same lesson format used at school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

> All home learning will appear on Purple Mash via the school portal. Children have their own log-ins and lesson content will be published there, including links to resources used in a session.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Families without an electronic device will be able to borrow a laptop from the school whilst they are at home. The school already holds a central list of people this applies to and parents can contact the school office if their needs change.
- Teachers provide options for recording work that does not require printed materials as we are aware that many families do not have access to a printer.
- Pupils will be able to submit work online. Where this is not possible, we will arrange paper copies of work for individual pupils to be delivered fortnightly. They will be able to return their work in the same pack either when they return to school or when their next pack is delivered.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) will take place daily during a school closure or where large volumes of pupils in a class are unable to attend school. Each day there will be one live lesson lasting 45 minutes where a skill will be practised and a task set. These will include 2x maths lessons; 2x English lessons; and 1x Topic lesson (non-core subject). The topic lesson will be decided by the teacher.
- recorded teaching (e.g. Oak National Academy lessons, White Rose lessons, video/audio recordings made by teachers) will be set via Purple Mash to assist children with working as independently as possible.
- printed paper packs will be produced by teachers for children without internet access. These will be updated fortnightly for the duration of the remote learning period.
- Pupils will receive exercise books to complete work in. These will be collected from the school by one person per household.
- Reading books will be distributed electronically via 'Bug Club.' Children will have their own access to this.
- Recommended websites for learning will be shared so that families can extend learning at home if they wish.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect daily engagement from the children in the form of zoom lessons and by completing tasks on Purple Mash. Teachers will keep registers and work logs and if they feel a conversation is needed regarding a pupil's participation they will contact them by phone or over e mail.

- We expect support from parents in encouraging their children to complete tasks and helping them to upload and send work.

- A home-school zoom agreement sets out details of expectations for parents during online lessons (see separate doc).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We expect daily engagement from the children in the form of zoom lessons and by completing tasks on Purple Mash. Teachers will keep registers and work logs and if they feel a conversation is needed regarding a pupil's participation they will contact them by phone or over e mail.

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How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Feedback will come in the form of written comments in response to work and on the spot feedback during online sessions.

- Teachers are not expected to mark every quiz or game but should comment on any written or pictorial work that has been set as a task.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> In this section, please set out briefly:
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> - Our SENDCo and Family liason officer work closely with vulnerable families and meet families via zoom.
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> - Individual sessions may be set up with one-to-one TAs to support learning of SEND children.
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> - All tasks set come with a full explanation and be accessible to a non-reader i.e. using video/audio recording.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

> We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the task set on Purple Mash may be related to the content of the lesson but not necessarily be a copy of what the children are doing in class. Similarly, maths learning will be from White Rose, and whilst similar in theme, may not be the same lesson format used at school.
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> Where appropriate, pupils may be invited to zoom in to a lesson to keep up contact with their class and teacher.
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> Marking and feedback will come in the form of written comments in response to work and on the spot feedback during online sessions.
>
> Teachers are not expected to mark every quiz or game but should comment on any written or pictorial work that has been set as a task.

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