



John Hampden Primary School
Curriculum Map

Year 4 Long Term Overview

Autumn Term		Spring Term		Summer Term	
PSHE Theme		PSHE Theme		PSHE Theme	
BEING ME IN MY WORLD		DREAMS & GOALS		RELATIONSHIPS	
CELEBRATING DIFFERENCE		HEALTHY ME		CHANGING ME	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Tomb Raiders	Chocolate-Changing Materials	Signs and Symbols-Hinduism	Bile, Burps and Bottoms	Raiders and Traders	Born to be Wild
<p>Core Text: The Magic and the Mummy by Terry Deary</p> 	<p>Core Text: Charlie and the chocolate factory – Roald Dahl</p> 	<p>Core Text: Ganesha/Rama and Sita/ Hindu Gods and Goddesses stories</p> 	<p>Core Text: The Demon Dentist by David Walliams</p> 	<p>Core Text: Monster Slayer by Brian Patterson</p> 	<p>Core Text: Kensuke's Kingdom by Michael Morpurgo</p> 
<p>PSHE Outcomes: Being Me in my World Circle games. Circle Time discussions.</p> <p>I know how good it feels to be included in a group and understand how it feels to be excluded. I try to make people feel welcome and valued.</p>	<p>PSHE Outcomes: Celebrating Difference Everyone is different. Including and helping others. BLM</p> <p>I can tell you a time when my first impression of someone changed as I got to know them. I can explain why it is good to accept people for who they are.</p>	<p>PSHE Outcomes: Dreams and Goals</p> <p>I know how to make a new plan and set new goals even if I have been disappointed. I know what it means to be resilient and to have a positive attitude.</p> <p>Diversity: Look at Martin Luther King and Michael Jordan, Salt in his Shoes.</p>	<p>PSHE Outcomes: Healthy Me.- Feeling good about myself and the choices I make.</p> <p>I can recognise when people are putting me under pressure and can explain ways to resist this when I want to. I can identify feelings of anxiety and fear associated with peer pressure.</p>	<p>PSHE Outcomes: Friendships and how to solve problems as they occur. Resilience</p> <p>I can explain different points of view on an animal rights issue and express my own opinion and feelings on this.</p>	<p>PSHE Outcomes: Changing Me. Coping with, and looking forward to change.</p> <p>I can identify what I am looking forward to when I am in Year 5. I can reflect on the changes I would like to make when I am in Year 5 and can describe how to go about this.</p>
<p>Topic overview: History - Ancient Egyptians In this topic, we will be</p>	<p>Topic Overview: Science - Changing Materials</p>	<p>Topic Overview: RE - Hinduism</p>	<p>Topic Overview: Science Digestion and teeth</p>	<p>Topic Overview: History-Anglo Saxons-In this topic we will learn where and why</p>	<p>Topic Overview: Science Science Week- theme TBC</p>

<p>learning about Ancient Egypt. Ancient Egypt-Time and Place Investigating the lifestyles of ordinary Egyptians and Pharaohs. Beliefs – to include Gods/Goddesses, Diversity: Strong female rulers- Nefertiti, Cleopatra, Hatshepsut burial procedures –mummies, the iconic images of pyramids. Geography- Understanding and being able to point out Egypt in a map of the world, the Gift of the Nile and the impact this had/has on the Egyptian people.</p>	<p>Geography – Climate Zones Children will learn how climate zones have an impact on where chocolate comes from – focus equator. History - Chocolate In this topic we will learn about The history of chocolate making/Mexico-origins of chocolate. We will look at the changing states of materials, using chocolate as our focus. The children will see how a cocoa bean is grown and the process it goes through to turn it into a chocolate bar. The children will make, advertise and sell chocolates for the Christmas Bazaar. Diversity: Cocoa producers and the history of Fair Trade.</p>	<p>Science/Geography – Water cycle In this topic we will learn how Hindus understand God. Why symbols are more useful than words. What makes places special to Hindus? Modern Hinduism Geography-The water cycle, learning about evaporation and condensation within the water cycle. Environmental change.</p>	<p>In this topic we will learn how the digestive system works. Structure and uses of teeth in different animals. How to keep healthy. Electricity Creating a Circuit Predicting if a circuit will work.</p>	<p>they settled in the UK, lifestyle, religion Vikings Raid on Lindisfarne, religion, lifestyle, battle with Anglo Saxons. Geography - Locating invaders homelands on world map</p>	<p>Geography Habitats/Climate Zones and Biomes In this topic we will learn about habitats, the classification of groups of living things and food chains, recognising that environments can change. The effect that humans have on the environment. We will also identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) when looking at climate zones and biomes.</p>
<p>Writing Opportunities: Creation stories. Recap features of instructions, writing instructions on how to mummify a person. Literacy: Ongoing - Grammar, Spelling and Punctuation. Reading Comprehension- Whole Class Reading and comprehension - The Magic and the Mummy by Terry Deary</p>	<p>Writing Opportunities: Persuasive writing adverts for chocolate bars. Thank you letter writing to Cadbury’s World Story writing Russell’s Christmas Adventure Literacy: Ongoing - Grammar, Spelling and Punctuation. Reading Comprehension- Whole Class Reading and comprehension - The Midas Touch by Patrick Skene Catling</p>	<p>Writing Opportunities: Hindu Creation Story Story of Ganesha Literacy: Ongoing - Grammar, Spelling and Punctuation. Reading Comprehension- Whole Class Reading and comprehension - Ganesha/Rama and Sita/ Hindu Gods and Goddesses stories</p>	<p>Writing Opportunities: Story writing The journey of a sandwich through the digestive system. Literacy: Ongoing - Grammar, Spelling and Punctuation. Reading Comprehension- Whole Class Reading and comprehension - The Demon Dentist by David Walliams</p>	<p>Writing Opportunities: Writing a Diary of a Lindisfarne monk Kennings/Sagas Viking Raid Reports Literacy: Ongoing - Grammar, Spelling and Punctuation. Reading Comprehension- Whole Class Reading and comprehension - Monster Slayer by Brian Patterson</p>	<p>Writing Opportunities: Non chronological report on a created animal. Literacy: Ongoing - Grammar, Spelling and Punctuation. Reading Comprehension- Whole Class Reading and comprehension – Kensuke’s Kingdom by Michael Morpurgo</p>
<p>Art/DT: Children to create the</p>	<p>Art/DT:</p>	<p>Art/DT: Elephant head designs, Clay Ganesha</p>	<p>Art/DT: Clay teeth</p>	<p>Art/DT.: Illuminated letters</p>	<p>Art/DT: Animal art</p>

<p>following: Sarcophagus, Mummies, Cartouche, Jewellery, Nefertiti. . Investigate how a shaduf works. Design and create a miniature working shaduf. Investigate different styles of pyramids. Build their own from Lego or blocks.</p>	<p>Design and make Chocolate wrappers Design and Technology Children to design and make Christmas chocolates. Diversity: strong women, Frida Kahlo(link to Mexico) Self-portraits for calendar art.</p>	<p>models, Rangoli patterns drawn using rice grains, flour, sand or chalk. Modroc Mendi hand designs Arts week: Work based on theme using different mediums and approaches.</p>	<p>Plastisine digestive system Design and Technology Linked to Science Create a car with headlights. Make the digestive system</p>	<p>Shield designs Sail designs Kennings Design and Technology Viking Longships</p>	<p>Wolves and bears heads Observational drawing of invertebrates and habitats. Kensuke’s Kingdom front cover designs</p>
<p>Experiential Learning: Egyptian Day – children to dress up and take part in a variety of activities including puzzle solving, hieroglyph decoding, tomb hunting, food tasting, Egyptian poo investigation.</p>	<p>Experiential Learning: Trip to Cadbury’s World - TBC/ chocolate making, advertising and selling at the Christmas Bazaar.</p>	<p>Experiential Learning: Hinduism Day- Food tasting traditional Hindu dishes, dressing up in traditional Hindu clothes eg for Diwali , Rangoli pattern making.</p>	<p>Experiential Learning: Easter Experience at St. Mary’s Church TBC, Christ’s journey to the cross. World Book Day. EASTER STORY</p>	<p>Experiential Learning: Viking Day- date TBC – children to dress up and take part in a variety of activities including a visit from a Lindisfarne Monk, fighting using traditional weapons and taking part in a Viking raid.</p>	<p>Experiential Learning: SCIENCE WEEK - TBC Whipsnade Zoo visit - TBC Sports week Sports Day Dance Festival Summer Fete Thame Carnival</p>
<p>Maths: White Rose schemes of work and PUMA practice. Number: Place Value, addition and subtraction.</p>	<p>Maths: White Rose schemes of work and PUMA practice. Measurement, length and perimeter, Number- multiplication and division, consolidation.</p>	<p>Maths: White Rose schemes of work and PUMA practice. Measurement- area, Number- multiplication and division, fractions.</p>	<p>Maths: White Rose schemes of work and PUMA practice. Fractions, decimals, consolidation.</p>	<p>Maths: White Rose schemes of work and PUMA practice. Decimals, measurement- money, time, statistics.</p>	<p>Maths: White Rose schemes of work and PUMA practice. Statistics, Geometry- properties of shape, Geometry- position and direction, consolidation.</p>
<p>Science: Sound- Making Egyptian instruments. Exploring how sound travels, pitch and sound proofing. RE: Creation Story, Christian and Egyptian. PE: Real PE, Tag Rugby ICT/Computing: RIVER NILE Coding 2Code WeDo- Linked to Science: Focused task- Water System Preventing Floods and/or Flood Gates.</p>	<p>Science: Changing state of matter using chocolate as an example. RE: Christmas story, Christian PE: Real PE, Hockey, , Excalibur ICT/Computing: CHOCOLATE ADVERTS Animation 2Animate Logo (Text-based coding) French: Noel, Food, Countries, Describing people</p>	<p>Science: Evaporation and Condensation (water-cycle) RE: How Hindus understand God. Why symbols are more useful than words. What makes places special to Hindus? PE: Real PE, Swimming, Badminton ICT/Computing:. Various 2Connect (mind map)</p>	<p>Science: Digestion and teeth How the digestive system works. Structure and uses of teeth in different animals. How to keep healthy. Electricity Creating a Circuit Predicting if a circuit will work. Safety. RE: Easter and Easter assembly. What are the key events associated with Holy week</p>	<p>Science: None this term as Electricity was taught in Term 4 RE: Anglo-Saxons- Conversion to Christianity by St Augustine. PE: Real PE, Dance ICT/Computing: SPREAD SHEETS 2Calculate French: Describing people Music: Ukulele, Ukulele assembly – date TBC</p>	<p>Science: Science Week- theme TBC RE: PE: Real PE, Tennis, Excalibur, Sports Week, Sports Day, Dance Festival. ICT/Computing: Effective Search – HABITATS Browser 2Quiz 2Connect (Mind Map) Hardware Investigators 2Connect</p>

<p>French: Salutations, l'école, hérisson, le fermier dans le pré</p> <p>Music: Ukulele with Mrs Stanway-Williams</p>	<p>Music: Ukulele</p>	<p>2Publish Plus Displayboards ESAFETY Week French: My town, My home Music: Ukulele</p>	<p>and why are they significant? PE: Real PE, Dance, Athletics, Excalibur ICT/Computing: Writing for audiences HEALTHY TEETH 2Email 2Connect 2DIY Writing Templates 2Stimulate 2Publish Plus French: Easter, The body Music: Ukulele</p>		<p>(mindmap) 2Quiz Writing Templates French: Animals, Sport Music: Ukulele</p>
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