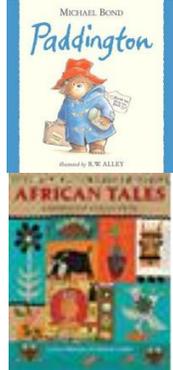
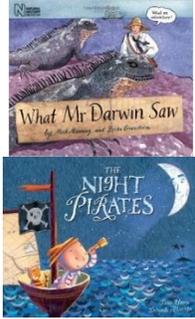
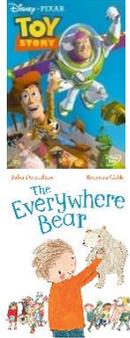




John Hampden Primary School Curriculum Map 2020 2021

Year 1 Long Term Overview

<u>Autumn Term</u> PSHE Theme		<u>Spring Term</u> PSHE Theme		<u>Summer Term</u> PSHE Theme	
BEING ME IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS & GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
Autumn 1 (8 weeks) <u>A Knight's Tale</u>	Autumn 2 (7 weeks) <u>Celebrating the World, with Paddington Bear</u>	Spring 1 (6 weeks) <u>Pirates and Explorers</u>	Spring 2 (5 ½ weeks) <u>How does my garden grow?</u>	Summer 1 (6 weeks) <u>Toy Story</u>	Summer 2 (7 weeks). <u>Superheroes</u>
<p>Core Text:</p> 	<p>Core Text:</p> 	<p>Core Text:</p> 	<p>Core Text:</p> 	<p>Core Text:</p> 	<p>Core Text:</p> 
<p>PSHE Outcomes:</p> <p>I feel special and safe in my class and know that I belong.</p> <p>Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter.</p>	<p>PSHE Outcomes:</p> <p>I can tell you some ways I am different from my friends. I understand these differences make us all special and unique</p> <p>Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone</p>	<p>PSHE Outcomes:</p> <p>I can tell you how I felt when I succeeded in a new challenge and how I celebrated it. I know how to store the feelings of success in my internal treasure chest.</p> <p>Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success</p>	<p>PSHE Outcomes:</p> <p>I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy. I can recognise how being healthy helps me to feel happy.</p> <p>Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness</p>	<p>PSHE Outcomes:</p> <p>I can tell you why I appreciate someone who is special to me and express how I feel about them.</p> <p>Belonging to a family Making friends/being a good friend Physical contact preferences People who help us as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships</p>	<p>PSHE Outcomes:</p> <p>I can identify the parts of the body that make boys different to girls and can use the correct names for these. I respect my body and understand which parts are Private</p> <p>Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition.</p>

<p>Topic overview: In this topic I will be learning about rights and responsibilities and comparing the life of a knight to my own lives. I will learn how to keep my self and others safe.</p>	<p>Topic overview: I will travel around the world with Paddington, finding out and celebrating different people and cultures.</p>	<p>Topic overview: I will find out about the adventures of some fictional pirates as well as some real life explorers. I will relate these to my own goals and successes.</p>	<p>Topic overview: In this topic I will begin to harvest and cook my own healthy foods and find out how these help us to build a healthy lifestyle. I will also look at how I can keep myself safe at home and on the road.</p>	<p>Topic overview: I will research into toys to help me find out about the history of my toys and my families. I will explore the relationship between characters in Toy Story, and how these relate to my own life.</p>	<p>Topic overview: I will adopt the role of a superhero and think about the changes we all need to make to make a better world.</p>
<p>Experiential Learning: I will be learning through my own experiences and play, as much as I can this term. I will be exploring the school grounds and learning to stay happy and safe in my own independent learning.</p>	<p>Experiential Learning: Family members will be invited to visit or 'zoom' as we share our collective knowledge of places around the world.</p>	<p>Experiential Learning: We will have a 'dress as a pirate day to really have fun acting out what we have learned and solve some very tricky treasure hunts. Arts Week- TBC. Easter Celebration We will invite a religious leader to talk to us about their religion.</p>	<p>Experiential Learning: We will continue with our gardening project. We will invite the Gardening Club in to answer some of our questions and hold a healthy café for parents. I will carry out a First Aid course (TBC)</p>	<p>Experiential Learning: We hope visit to Thame Museum to give us inspiration and knowledge of how to set up our own museum. We will be inviting Grandparents and other family members in to class to share their own toys.</p>	<p>Experiential Learning: A sports week will consolidate all our knowledge of being a team, trying our best and being kind! As we have our superhero day we will reflect on our own achievements of the year and celebrate our 'super' successes.</p>
<p>English / Writing Opportunities: I will be writing about the parts of a castle. I will also be writing sentences to form part of a story inspired by traditional tales like Jack and the Beanstalk.</p>	<p>English / Writing Opportunities: I will use my trip around the world to find recipes and write my own recipe. I will write a series of sentences to continue a story of a boy and his penguin friend.</p>	<p>English / Writing Opportunities: This term I will focus on setting as I write a description of a pirate's destination. I will also write a diary page of an explorer as he travels around the world.</p>	<p>English / Writing Opportunities: As I try to learn more about growing healthy food, I will write some questions in a letter to a gardener. As well as this I will need to write adverts, menus and recipes for my healthy food café.</p>	<p>English / Writing Opportunities: In order to research toys from the past I will need to write invitations to invite some very special speakers. I will write information labels for my toy museum and will write my longest story yet about the adventures of a lost bear.</p>	<p>English / Writing Opportunities: In my final term I will write a fantastic superhero story to go into a class book. I will also be performing poems which I will write myself.</p>
<p>Maths: Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)</p>		<p>Maths: Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) Measurement: Length and Height Measurement: Weight and Volume</p>		<p>Maths: Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: position and direction Number: Place Value (within 100) Measurement: money Time</p>	
<p>Science: I will be learning about the different materials castles are made from. Why did they choose those materials? What are their properties? I will learn to describe the properties of different materials.</p>	<p>Science: As I 'travel' around the world, I will find out about a variety of different animals including fish, amphibians, reptiles, birds and mammals. I will also be looking at the weather in my own country as well as how the seasons change. I will record the weather</p>	<p>Science: As explorers, I will find out more about the different groups of animals I 'discover'. I will find out about what they eat, learning about carnivores, omnivores and herbivores. I will compare their habitat as well as and what makes them unique. <u>I will investigate how the shape</u></p>	<p>Science: As I explore the school grounds, I will find the names and features of some common plants and trees. I will find the smallest of creatures in their natural habitat and observe the growth of an animal 'close up'.</p>	<p>Science: I will revisit my learning about materials as I design and make my own toys. I will decide which materials would be best for each purpose and test this suitability. <u>I will investigate the effectiveness of the same object made in 2 different materials.</u></p>	<p>Science: This science is all about us. <u>I will investigate using my senses.</u> I will learn the proper names of the different parts of my bodies. I will learn about parts inside my bodies like heart, lungs, brain and stomach, and also the parts outside like arms, legs, finger toes, shoulders, elbows, knees</p>

<p><u>I will investigate strength/ waterproofness/flexibility of materials.</u></p>	<p>and begin to look at how it has already changed since September. <u>the common features of different types of animals</u> I will learn how to 'measure' weather, beginning to record on a chart.</p>	<p><u>of teeth might suggest what an animal eats.</u></p>	<p>I will identify and describe the basic structure of a variety of flowering plants including trees. I will also learn how to eat a healthy diet to help us grow <u>I will investigate where plants grow best.</u></p>		<p>and learn the name of my body parts that are different in boys and girls- penis, testicles and vagina.</p>
<p>ICT / Computing: I will learn how to stay safe online and explore the resources on Purple Mash I will also learn how to group and sort using a programme.</p>	<p>ICT / Computing: I will learn how pictograms can be used to show information I will also learn how to 'build lego' using laptops or ipads and compare the effects of adhering strictly to instructions to completing tasks without complete instructions.</p>	<p>ICT / Computing: I will learn how to give a moving object instructions. To understand the functionality of the direction keys and understand how to create and debug a set of instructions (algorithm). I will also add animation to a story. To add sound to a story, including voice recording and music the children have composed.</p>	<p>ICT / Computing: I will continue my animated story book by working on a more complex story, including adding backgrounds and copying and pasting pages. I will also share e-books on a class display board.</p>	<p>ICT / Computing: I will begin learning about coding by using design mode to set up a scene. and add characters.</p>	<p>ICT / Computing: I will learn what a spread sheet is and how to enter information. I will learn about different uses of technology in and out of school and how they are important in our lives.</p>
<p>History: I will find out about the changes to castles as their purpose changed and as weapons became more efficient. We will use drama and stories a great deal in this term to: learn the story of Matilda and Stephen and their links to our local area. find out about the knight's code and link it to John Hampden values. Learn about the 4 knights that head our four houses and the other knights of the round table such as Sir Moriaen and Sir Kay.</p>	<p>History: I will begin to understand and contribute to a time-line, using pictures and artefacts. I can find out about the Gunpowder Plot and Guy Fawkes. I will understand how this has had an effect on our British celebrations</p>	<p>History: I will learn about the real pirates, Edward Teach and Grace O Malley. I will learn about Charles Darwin, a significant individual who has contributed to international achievements and the change of ideas. I will find out about other explorers such as Captain Cook and a modern explorer Dian Fossey. I will begin to ask questions about why these explorers did what they did and how that has effected the lives of people today.</p>	<p>History: I will find out more about the botanical findings and recordings of Charles Darwin. I will learn about conservationists such as David Attenborough and how activist, Greta Thunberg has made her voice heard.</p>	<p>History: I will investigate changes in toys throughout the years. I will ask questions based on my existing knowledge so I can find out more from special visitors who will come in or talk on zoom about their old toys.</p>	<p>History: I will learn about the work of Florence Nightingale and Mary Seacole and how their work was important to us, what they achieved and how they were heroes of their time. We will also consider the history of today as we ask the question- Who is the hero of this Year? We will look at news stories to find a person who has acted as a real hero and whose name we think will be remembered in history.</p>

<p>Geography:</p> <p>I will show that I understand the differences between physical and human features such as hills, rivers and forests and castles, roads and bridges.</p> <p>I will help my class look at the class environment and suggest changes and improvements.</p>	<p>Geography:</p> <p>I will find out about the 7 different continents and some special features of each one. investigate why some places in the world are hot and some are cold, comparing it with our weather in the UK.</p> <p>I will compare where I live with a different place in the world.</p>	<p>Geography:</p> <p>I will find out about compass directions and use real and imaginary maps to learn about directions, keys and symbols. I will learn about the 5 oceans as I 'sail' on a pirate ship around the world.</p>	<p>Geography:</p> <p>I will observe the Seasons and weather, and how these vary. I will continue to monitor the weather, discussing how the seasons have changed since we began Year 1.</p> <p>I will use simple field work and observational skills to explore my school grounds, using photos and making maps to identify key features.</p>	<p>Geography:</p> <p>I will recap on the 7 continents as we find out about dolls and teddies from around the world.</p>	<p>Geography:</p> <p>I will find out about the environment and the problems it faces. I will think about my own impact and how I can be a superhero and change the world for the better.</p>
<p>Art:</p> <p>I will explore a large range of art materials and techniques in my independent learning time. I will study Paul Klee's castle using crayon and wash and compare it with the work of Disney Artist Mary Blair. I will use a range of tools and techniques to make castle themed crafts such as stained glass collage and woven banners.</p>	<p>Art:</p> <p>I will explore a range of techniques in Art creating Remembrance Day poppy pictures using fingerprints. I will create world art such as Rangoli patterns, penguin chalk pictures and Christmas cards.</p> <p>Malawi masks- https://www.bbc.co.uk/programmes/p0114c6w</p>	<p>Art:</p> <p>I will develop my observation skills inspired by Charles Darwin, drawing plants I have seen. I will use sketching and watercolour techniques. I will look at mixing paint colours and learning about different shades of colours.</p>	<p>Art:</p> <p>I will study the work of Arcimboldo and Van Gogh. Looking at their portrayal fruit and flowers. I will say what I like and don't like about other people's artwork.</p>	<p>Art:</p> <p>I will be refining my sketching techniques by drawing a range of toys.</p> <p>I will use printing to create a simple monotone toy picture.</p>	<p>Art:</p> <p>I will use a range of media to create superhero artwork, including a collage of a historical hero and a multi-layered picture of a special flying superhero. I will use dots in the style of Lichtenstein for our comic creations.</p>
<p>D&T</p> <p>I will design and make shields, castles and soldiers for small world play. I will choose simple tools and materials and explore how to make the structures strong and stable when building castles and bridges.</p>	<p>D&T</p> <p>I will produce a banquet meal based on recipes from around the world, preparing dishes using the principles of a healthy diet.</p>	<p>D&T</p> <p>I will create simple designs to contribute to the making of role play props and resources such as flags, hats, eye-patches, telescopes and even a pirate ship!</p>	<p>D&T:</p> <p>I will find out where food comes from and will create my own healthy meals.</p> <p>We grow our own food and will invite parents to eat our creations.</p>	<p>D&T:</p> <p>I will design and make a range of traditional moving toys, based on toys I have played with and evaluated. I will need to select and use my tools and materials very carefully.</p>	<p>D&T:</p> <p>I will make a sliders, levers and pop-ups to enable my superhero pictures to move.</p>
<p>RE:</p>	<p>RE:</p> <p>I will identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives</p> <p>I will name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.</p>	<p>RE:</p> <p>Through stories I will reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness</p>	<p>RE:</p> <p>I will explore how religious beliefs and ideas can be expressed through the arts and communicate their responses (Easter).</p>	<p>RE:</p> <p>I will reflect on how spiritual and moral values relate to their own behaviour (caring for my world).</p>	<p>RE:</p> <p>I will identify what makes some teachers and leaders special for religious people?</p>

<p>PE: I will join in with a range of PE, such as: Jasmine- Real PE Coordination-Footwork Static Balance- One Leg Getset4PE-Fitness- running skipping and easy circuits. Preparing for PE Changing into Kits quickly, finding space, safe movement</p>	<p>PE: I will join in with a range of PE, such as: Jasmine- Real PE Dynamic Balance to Agility- Jumping and Landing Static Balance- Seated Getset4PE - Gymnastics Or Yoga</p>	<p>PE: I will join in with a range of PE, such as: Jasmine – Real PE Dynamic Balance-On a Line Static Balance- Stance Getset4PE – Fundamentals- balance, coordination and agility</p>	<p>PE: I will join in with a range of PE, such as: Jasmine -Real PE Coordination- Ball Skills Counter Balance- With a partner Getset4PE – Target Games and Invasion – throwing, passing and defending a ball.</p>	<p>PE: I will join in with a range of PE, such as: Jasmine – Real PE Co-ordination- Sending and Receiving Agility –Reaction and Response Getset4PE- teambuilding- working in teams, taking turns and solving problems</p>	<p>PE: I will join in with a range of PE, such as: Jasmine – Real PE Agility – Ball Chasing Static Balance- Floor Work Getset4PE Dance – for Dance Festival tbc Athletics- Sorts Day Preparation</p>
<p>Music: I will sing in daily chants linked to the alphabet and number lines I will listen to high quality music as we hear some medieval Gregorian chants and compare them with Tudor music and find out what this music was used for. I will find out the difference between a beat and a rhythm.</p>	<p>Music: I will create home-made drums and use them to repeat simple rhythms. Compose rhythm sequences and play these loudly and quietly on my drum. I will find out about instruments around the world. I will play some non-tuned instruments to keep the beat. I will use my voice creatively by singing songs in preparation for our Christmas celebrations.</p>	<p>Music: I will create simple graphic scores to represent percussion instrument sounds linked to Arts week. I will compose and accompany a story using non tuned instruments and environmental resources. I will use my voice expressively and creatively by singing songs.</p>	<p>Music: I will explore dynamics and tempo (using Purple mash to help me compose). I will use my voice expressively and creatively by singing songs in our Easter celebration.</p>	<p>Music: I will listen with concentration and understanding to a range of high-quality live and recorded music. Learn how instruments are played and the different sounds they make, understanding that timbre describe the character and quality of the sound. I will explore musical instruments from the past and learn old fashioned nursery rhymes and skipping songs.</p>	<p>Music: I will use my voice expressively and creatively by singing songs. I can compose and create a musical score.</p>