



# Year 2 Daily Schedule

		Internet	OR	No Internet
Before 9:00	Wake Up	Eat breakfast, make your bed, get dressed		
9:00-9:30	Morning Exercise	Go Noodle- <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a> Just dance- You Tube Walk, yoga	or	Wake and Shake Cha,Cha slide, Do you want to be a super hero, Jai Ho Walk, yoga
9:30-10:00	Spelling	Purple Mash 2Do Task Or Practise phonics at Phonicsplay.co.uk Teachyourmonstertoread.com Or Search spelling games on the internet		Spelling activity from menu
10:00-11:00	Learning Time English or Maths	Look at your 2Do Purple Mash	or	Look at your English/maths ideas from the menu
11:00-12:00	Creative Time	Lego, cooking, craft, practise your instrument, draw/paint a picture, mindful colouring, write a poem, practise a sport in your garden		
12:00-1:00	Lunch Time/Chore time	Ask if you can help: set the table, prepare lunch, wash the lunch plates, wipe down the table, tidy one room in your house		
1:00-1:30	Quiet time	Reading, puzzle, listen to music, practice calm breathing. Even a nap!		
1:30-2:00	Handwriting Reading	Practise your spelling words – Think about flick on/flick off/joining Find a comfy space and lose yourself in a book!		
2:00-3:30	Learning Time	To complete a 2Do activity that has been set by your teacher.	or	Look at your Topic ideas
3:30 – 4:30	Now you have worked hard go and have some fun and get some exercise!	Bikes, play outside, gardening Home routines		

Write your spelling word and draw a picture to represent it	Make word search with your spelling words hidden in it	Play hangman
Quick write! Get someone to say a spelling word and see how many times you can write it in 30 seconds	Write your spellings with your non-writing hand	How many words can you list with 5, 6, 7,8,9,10 letters?
Write your spellings in 'bubble writing'	Look at the front of your reading record. Choose some high frequency words and practise spelling them	Ask your adult to help you choose a long word from a dictionary. How many words can you make from it
Find five new words in a book and write definitions for them	Write out your spellings in different colours	Find synonyms (words that mean the same) for one of your spellings
Make a mnemonic to remember your spelling	Get a family member to test you on some spellings	Test a family member and then mark their spellings

Draw a close observational picture of a plant in your house or garden	Draw a map of your garden, labelling where trees, hedges and pathways might be	Design a poster telling someone about your favourite shop in Thame
Draw a map of Thame High Street from memory	Interview an adult in your house. Think of 5 questions to ask them about what they like/don't like Thame	Go outside and do some picture rubbings of tree bark or leaves using crayons
Make an Easter bonnet to wear on Easter Sunday	Design your own Easter Egg picture	Create your own Easter card
Set the table for lunch/dinner and, with adult help, cook a meal for everyone	Clear out the cupboards! Check that all your food items are in date e.g. use by or best before date.	Write a menu for a family meal and decorate it
Play shops, using toys/items from around the house. Can you use real money too?	Design your own sandwich. Look at ideas on the internet	Have a teddy bears tea party in the garden with your favourite toys

Read a favourite poem and learn it by heart. Can you recite it to your family?	Write a letter to a friend (real or make believe!)	Bake a cake or cook a meal and write instructions. Remember all the features!
Write 10 sentences about the view or a room you can see.	Write a poem about your favourite toy	Imagine you are on an island. What 5 things would you take and why?
Read a favourite story and then draw a story map (no words) to describe it	Read a favourite book and then write a book review about it to share with your friends	Think of as many nouns for objects in a kitchen and list them.
Find money around your house and count it up. Can you make different amounts with the coins?	Find a measuring jug. With an adult look at the measurement of litres. Can you pour 100ml, 200ml, 300ml etc into different containers?	What 3D shapes can you find around the house? Draw a picture of all the items that are cylinders, cuboids or spheres
Practise saying your 2, 5 and 10 tables out loud e.g. 1x5=5...	Practise writing out your number bonds for 10 and then for 20.	How quickly can you count in 2s up to 100?

We hope you enjoy the ideas above and find the timetable helpful. We have put this together to give you some ideas on how to organise your day however you may choose to put your own timetable together that suits your family.

We would like to see the learning activities completed and we ask that you continue reading with your child EVERY DAY!

You may choose an activity from the spelling, English/Maths and Topic menu or complete the Purple Mash 2Do Task set by your teacher.

Of course, there is no expectation for children to work if they are ill.

Many thanks,

The Year Two Team