

History Curriculum Map

YR	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS	Our topics and themes follow the interests of the children. Throughout each term the children take part in child and adult initiated activities where they find out about past and present events in their own lives, in those of their families and other people they know.					
1		Guy Fawkes (Festivals) Who was Guy Fawkes and why do we remember him?		Royal Family (In living memory) Who are the royal family? Royal family tree and crest.		Who was John Hampden and why do we remember him?
2		Queen Victoria and Queen Elizabeth II The children study the two queens to investigate the lives of significant individuals in Britain's past that have contributed to our nation's achievements and then make comparisons to today. They learn about the importance of the monarchy. They use simple vocabulary; before, after, past, present, then and now.		Great Fire of London Children learn about significant events in Britain. They are introduced to primary and secondary sources of evidence to piece together the past.		Christopher Columbus & Neil Armstrong The children investigate the lives of significant individuals in the past that have made a difference through their achievements. They learn about the passage of time.
3	Egyptians To locate ancient Egypt in time and place. To learn about the Egyptian landscape and find out how it impacted on people's lives in Ancient Egypt. To find out about Tutankhamen and how artefacts can teach us about the past. To understand the importance of artefacts in helping us find out about the past. To find out about the way of life in ancient Egypt. To learn about Egyptian tombs, pyramids and burial sites. To recall, select and organise historical information.				The Iron Age Celts To know who the Celts were. To understand why iron was important to the Celts investigate the past using artefacts To know how the Celts lived. To know that the Celts were fierce warriors. To know the sorts of clothing the Celts wore in battle. To know the Celts worshipped many Gods	Roman Empire To understand who, when and where the Romans came from. To understand that Roman home life was very different from Celtic. To describe the social, cultural and religious diversity of the Romans. To experience an element of a past culture. To explore and describe the characteristic features of the past, including experiences of men, women and children.

4	<p>Greeks</p> <p>Greek warfare, theatre and drama, architecture and its influence on buildings today and origin of the Olympic Games</p>	<p>Greeks</p> <p>Similarities and differences between our schools and schools in ancient Greece, the Greek alphabet and investigation of words used today that have Greek origin, food and myths and legends covered in literacy.</p>			<p>Anglo-Saxons</p> <p>To find out what archaeologists do and how and why they dig for evidence. To use what has been discovered at Sutton Hoo to draw conclusions about who was buried there.</p> <p>Anglo Saxon clothes; food; houses; work, religion, leisure and culture including art, music, legends and poetry.</p>	<p>Vikings</p> <p>To find out why the Vikings explored many parts of the world.(Use of longboats) To find out where and when the Vikings raided Britain, the Anglo-Saxon interpretation of these events and why monasteries were targeted by Vikings</p> <p>To learn about the Viking way of life.</p>
5	<p>World War II</p> <p>Links to Literacy – Adolphus Tips Links to Art- propoganda posters To find out ways in which the second world war impacted on home life and children. To include evacuees, rationing, The Blitz, grow your own and keeping your house safe.</p>				<p>Non- European Mayan Civilisation.</p> <p>Link to art – death mask. To be able to locate the Mayan civilisation on a world map and place it on a time line. To focus on aspects of their culture led by children's questions e.g. food, clothes, leisure, rituals.</p>	<p>Local History</p> <p>To find out what Thame and the surrounding area was like throughout period of history. (Tudors, Civil War, Victorians, WW2, Railway, Thame Fair, Future building and expansion)</p>
6	<p>Railways/Brunel (Famous People/ Turning point in History) The Tudors</p>	<p>The Tudors</p>		<p>Famous People (Nelson Mandela)</p>		